



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey

CIRP Theme Reports

First-time, Full-time Freshmen

Rutgers University-Camden

comparison group 1: Public 4yr Colleges-high selectivity
comparison group 2: Public 4yr Colleges



Table of Contents

CIRP Theme Reports

How to Read the CIRP Theme Reports

[H1](#)

a. College Choice

[1A](#)

b. Financing College

[1B](#)

c. Academic Disengagement

[1C](#)

d. Academic Preparation

[1D](#)

e. Interaction with Teachers

[1E](#)

f. Active and Collaborative Learning

[1F](#)

g. Academic Enhancement Experiences

[1G](#)

h. Written and Oral Communication

[1H](#)

i. Leadership

[1I](#)

j. Civic Engagement

[1J](#)

k. Diversity

[1K](#)

l. Health and Wellness

[1L](#)

m. Spirituality/Religiosity

[1M](#)

n. Career Planning

[1N](#)





How to Read the CIRP Freshman Survey Report CIRP Theme

CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. Theme reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for first-time, full-time freshmen as defined as those respondents who first entered college in 2010 and are currently enrolled full-time.

Theme Description –
Provides a brief definition of the topics covered by the theme.

Summarized Frequencies – Full results for all items are provided in the Institutional Profile report.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Much Stronger, 4=Stronger, 3=No Change, 2=Weaker, 1=Much Weaker).

Interaction with Teachers - These items relate to the amount of time and types of interactions student had with their high school teachers.

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Asked a teacher for advice after class									
Frequently / Occasionally	21.4%	73.6%	76.7%	28.6%	76.5%	77.8%	14.3%	68.5%	75.3%
Mean	1.21	1.97	2.00	1.29	2.00	2.02	1.14	1.90	1.98
Standard Deviation	0.42	0.70	0.68	0.47	0.69	0.68	0.36	0.72	0.68
Significance	--	***	***	--	***	***	--	***	***
Effect Size	--	-1.09	-1.16	--	-1.03	-1.07	--	-1.06	-1.24

Note: Significance * p<.05, ** p<.01, *** p<.001

Statistical Significance – Uses the t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



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See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Rutgers University-Camden	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To how many colleges other than this one did you apply for admission this year?										
None	12.1%	13.3%	14.4%	11.6%	14.6%	16.2%	12.8%	12.1%	12.9%	
One	13.1%	11.2%	10.3%	14.7%	12.1%	11.0%	11.2%	10.5%	9.6%	
Two	14.1%	15.0%	13.9%	13.8%	14.9%	14.5%	14.4%	15.0%	13.4%	
Three	15.8%	16.8%	18.0%	16.4%	16.8%	18.3%	15.0%	16.9%	17.8%	
Four	19.4%	13.3%	15.2%	19.6%	13.5%	14.8%	19.3%	13.1%	15.6%	
Five	8.5%	10.4%	10.1%	7.6%	9.7%	9.5%	9.6%	10.9%	10.7%	
Six	7.0%	7.2%	6.6%	6.2%	6.7%	6.0%	8.0%	7.6%	7.1%	
Seven to ten	8.5%	10.9%	9.8%	8.0%	9.8%	8.2%	9.1%	11.8%	11.1%	
Eleven or more	1.5%	2.0%	1.6%	2.2%	1.9%	1.3%	0.5%	2.1%	1.9%	
Were you accepted by your first choice college?										
Yes	80.1%	86.3%	79.3%	80.7%	85.4%	77.9%	79.3%	87.1%	80.5%	
Is this college your:										
First choice	58.2%	70.0%	58.1%	60.0%	71.8%	59.5%	55.9%	68.5%	56.9%	
Second choice	31.1%	21.6%	28.4%	31.6%	20.7%	27.9%	30.6%	22.3%	28.9%	
Third choice	8.8%	5.8%	9.1%	5.8%	5.2%	8.8%	12.4%	6.3%	9.4%	
Less than third choice	1.9%	2.6%	4.4%	2.7%	2.3%	3.8%	1.1%	2.9%	4.8%	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	90.4%	83.4%	87.0%	91.2%	82.3%	85.7%	89.4%	84.4%	88.1%	
Mean	2.90	2.81	2.85	2.91	2.80	2.84	2.88	2.83	2.87	
Standard deviation	0.33	0.44	0.40	0.28	0.46	0.42	0.38	0.42	0.38	
Significance	-	***	*	-	***	*	-			
Effect size	-	0.20	0.13	-	0.24	0.17	-	0.12	0.03	



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See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Rutgers University-Camden	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To gain general education and appreciation of ideas										
Very important	67.5%	69.6%	71.6%	63.1%	64.9%	66.2%	72.8%	73.6%	76.0%	
Mean	2.65	2.67	2.70	2.60	2.62	2.63	2.71	2.72	2.75	
Standard deviation	0.52	0.51	0.50	0.54	0.54	0.54	0.49	0.48	0.47	
Significance	-		*	-			-			
Effect size	-	-0.04	-0.10	-	-0.04	-0.06	-	-0.02	-0.09	
To make me more cultured person										
Very important	45.8%	48.4%	48.0%	41.2%	42.8%	42.9%	51.4%	53.1%	52.3%	
Mean	2.35	2.37	2.37	2.29	2.28	2.29	2.43	2.44	2.44	
Standard deviation	0.67	0.68	0.67	0.68	0.70	0.70	0.65	0.65	0.64	
Significance	-			-			-			
Effect size	-	-0.03	-0.03	-	0.01	0.00	-	-0.02	-0.02	
To be able to make more money										
Very important	80.2%	67.4%	76.0%	81.2%	68.1%	76.8%	78.9%	66.9%	75.4%	
Mean	2.79	2.62	2.73	2.79	2.63	2.73	2.78	2.62	2.72	
Standard deviation	0.45	0.58	0.51	0.46	0.59	0.51	0.43	0.58	0.51	
Significance	-	***	*	-	***		-	***		
Effect size	-	0.29	0.12	-	0.27	0.12	-	0.28	0.12	
To learn more about things that interest me										
Very important	81.9%	80.1%	81.1%	81.2%	75.9%	76.8%	82.8%	83.7%	84.6%	
Mean	2.80	2.79	2.80	2.78	2.74	2.75	2.83	2.83	2.84	
Standard deviation	0.44	0.44	0.43	0.49	0.48	0.47	0.38	0.40	0.39	
Significance	-			-			-			
Effect size	-	0.02	0.00	-	0.08	0.06	-	0.00	-0.03	
To get training for a specific career										
Very important	83.6%	78.2%	81.7%	80.6%	75.4%	78.1%	87.2%	80.6%	84.8%	
Mean	2.82	2.76	2.80	2.78	2.72	2.76	2.86	2.78	2.83	
Standard deviation	0.43	0.49	0.45	0.47	0.51	0.49	0.38	0.46	0.42	
Significance	-	*		-			-	*		
Effect size	-	0.12	0.04	-	0.12	0.04	-	0.17	0.07	



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See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Rutgers University-Camden	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To prepare myself for graduate or professional school										
Very important	60.7%	54.7%	59.7%	53.2%	47.4%	51.8%	69.6%	60.9%	66.2%	
Mean	2.51	2.42	2.48	2.40	2.31	2.37	2.64	2.50	2.57	
Standard deviation	0.67	0.71	0.70	0.71	0.73	0.73	0.60	0.68	0.65	
Significance	-	*		-			-	**		
Effect size	-	0.13	0.04	-	0.12	0.04	-	0.21	0.11	
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	17.7%	12.3%	15.3%	14.0%	10.6%	14.0%	22.0%	13.6%	16.4%	
Mean	1.81	1.64	1.69	1.68	1.59	1.65	1.96	1.68	1.73	
Standard deviation	0.71	0.69	0.72	0.71	0.67	0.71	0.69	0.70	0.73	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.25	0.17	-	0.13	0.04	-	0.40	0.32	
My relatives wanted me to come here										
Very important	8.3%	5.4%	7.1%	8.8%	5.6%	7.2%	7.6%	5.3%	7.0%	
Mean	1.40	1.33	1.38	1.38	1.35	1.39	1.42	1.31	1.37	
Standard deviation	0.64	0.57	0.61	0.64	0.58	0.62	0.63	0.57	0.61	
Significance	-	*		-			-	**		
Effect size	-	0.12	0.03	-	0.05	-0.02	-	0.19	0.08	
My teacher advised me										
Very important	4.3%	4.9%	7.1%	4.2%	4.8%	7.3%	4.3%	4.9%	7.0%	
Mean	1.38	1.36	1.43	1.38	1.35	1.43	1.39	1.36	1.43	
Standard deviation	0.57	0.57	0.62	0.57	0.57	0.63	0.57	0.57	0.62	
Significance	-			-			-			
Effect size	-	0.04	-0.08	-	0.05	-0.08	-	0.05	-0.06	



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Rutgers University-Camden	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
This college has a very good academic reputation										College Reputation Orientation
Very important	69.2%	61.0%	52.9%	61.9%	58.4%	48.4%	77.7%	63.2%	56.7%	
Mean	2.65	2.56	2.45	2.58	2.53	2.39	2.74	2.59	2.50	
Standard deviation	0.55	0.59	0.63	0.57	0.60	0.65	0.52	0.57	0.62	
Significance	-	**	***	-		***	-	***	***	
Effect size	-	0.15	0.32	-	0.08	0.29	-	0.26	0.39	
This college has a good reputation for its social activities										
Very important	37.4%	37.0%	35.3%	32.2%	34.3%	32.9%	43.4%	39.3%	37.2%	
Mean	2.19	2.17	2.16	2.13	2.11	2.12	2.26	2.23	2.20	
Standard deviation	0.72	0.73	0.72	0.71	0.75	0.72	0.73	0.71	0.71	
Significance	-			-			-			
Effect size	-	0.03	0.04	-	0.03	0.01	-	0.04	0.08	
I was offered financial assistance										
Very important	33.5%	36.8%	37.0%	32.2%	34.2%	32.5%	35.0%	39.0%	40.7%	
Mean	1.99	2.02	2.04	1.94	1.98	1.97	2.05	2.05	2.10	
Standard deviation	0.83	0.85	0.84	0.84	0.84	0.82	0.81	0.85	0.84	
Significance	-			-			-			
Effect size	-	-0.04	-0.06	-	-0.05	-0.04	-	0.00	-0.06	
The cost of attending this college										
Very important	56.6%	47.3%	48.6%	56.8%	43.4%	44.1%	56.3%	50.6%	52.3%	
Mean	2.49	2.29	2.33	2.48	2.23	2.27	2.50	2.34	2.38	
Standard deviation	0.64	0.75	0.73	0.66	0.76	0.73	0.62	0.74	0.73	
Significance	-	***	***	-	***	***	-	**	*	
Effect size	-	0.27	0.22	-	0.33	0.29	-	0.22	0.16	
High school counselor advised me										
Very important	13.1%	8.4%	11.4%	13.6%	7.6%	10.9%	12.6%	9.1%	11.8%	
Mean	1.59	1.45	1.54	1.58	1.43	1.54	1.60	1.46	1.55	
Standard deviation	0.71	0.64	0.69	0.72	0.63	0.68	0.70	0.66	0.70	
Significance	-	***		-	***		-	**		
Effect size	-	0.22	0.07	-	0.24	0.06	-	0.21	0.07	



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Rutgers University-Camden	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Private college counselor advised me										
Very important	2.0%	2.6%	3.2%	2.4%	2.7%	3.5%	1.6%	2.5%	2.9%	
Mean	1.18	1.16	1.21	1.17	1.17	1.22	1.19	1.16	1.19	
Standard deviation	0.43	0.43	0.48	0.44	0.44	0.49	0.43	0.43	0.46	
Significance	-			-			-			
Effect size	-	0.05	-0.06	-	0.00	-0.10	-	0.07	0.00	
I wanted to live near home										
Very important	35.9%	14.7%	24.0%	33.6%	11.6%	21.0%	38.5%	17.4%	26.6%	
Mean	2.07	1.55	1.78	2.07	1.47	1.73	2.07	1.61	1.82	
Standard deviation	0.80	0.74	0.81	0.78	0.69	0.79	0.84	0.77	0.82	
Significance	0.88	***	***	-	***	***	-	***	***	
Effect size	-	0.70	0.36	-	0.87	0.43	-	0.60	0.30	
Not offered aid by first choice										
Very important	9.5%	6.6%	8.7%	8.5%	5.5%	7.5%	10.6%	7.6%	9.6%	
Mean	1.35	1.25	1.34	1.35	1.23	1.33	1.36	1.27	1.35	
Standard deviation	0.65	0.57	0.63	0.63	0.54	0.61	0.67	0.59	0.65	
Significance	-	***		-	**		-	*		
Effect size	-	0.18	0.02	-	0.22	0.03	-	0.15	0.02	
Could not afford first choice										
Very important	15.6%	11.0%	13.9%	12.8%	8.3%	11.3%	18.9%	13.3%	16.0%	
Mean	1.46	1.32	1.42	1.41	1.28	1.38	1.51	1.37	1.45	
Standard deviation	0.75	0.66	0.72	0.71	0.61	0.68	0.79	0.71	0.75	
Significance	-	***		-	**		-	**		
Effect size	-	0.21	0.06	-	0.21	0.04	-	0.20	0.08	
This college's graduates gain admission to top graduate/professional schools										
Very important	36.5%	30.7%	25.9%	29.6%	27.7%	21.9%	44.8%	33.3%	29.3%	College Reputation Orientation
Mean	2.17	2.02	1.93	2.05	1.97	1.86	2.31	2.07	2.00	
Standard deviation	0.73	0.77	0.76	0.74	0.76	0.75	0.70	0.77	0.77	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	0.19	0.32	-	0.11	0.25	-	0.31	0.40	



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Rutgers University-Camden	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
This college's graduates get good jobs										College Reputation Orientation
Very important	61.3%	54.7%	46.9%	57.3%	54.5%	44.0%	66.1%	54.8%	49.4%	
Mean	2.52	2.43	2.31	2.46	2.42	2.28	2.59	2.44	2.35	
Standard deviation	0.67	0.69	0.73	0.70	0.70	0.73	0.62	0.68	0.72	
Significance	-	*	***	-		***	-	**	***	
Effect size	-	0.13	0.29	-	0.06	0.25	-	0.22	0.33	
I was attracted by the religious affiliation/orientation of the college										
Very important	1.5%	3.4%	4.1%	0.9%	3.0%	3.9%	2.2%	3.8%	4.3%	
Mean	1.14	1.24	1.26	1.12	1.24	1.26	1.17	1.24	1.26	
Standard deviation	0.39	0.50	0.52	0.35	0.49	0.52	0.43	0.51	0.53	
Significance	-	***	***	-	***	***	-		*	
Effect size	-	-0.20	-0.23	-	-0.24	-0.27	-	-0.14	-0.17	
I wanted to go to a school about the size of this college										
Very important	26.3%	37.1%	34.0%	25.2%	29.0%	27.6%	27.5%	44.1%	39.3%	
Mean	1.96	2.13	2.08	1.96	2.00	1.98	1.97	2.25	2.16	
Standard deviation	0.75	0.77	0.77	0.74	0.76	0.76	0.76	0.75	0.77	
Significance	-	***	**	-			-	***	***	
Effect size	-	-0.22	-0.16	-	-0.05	-0.03	-	-0.37	-0.25	
Rankings in national magazines										
Very important	17.6%	17.8%	11.7%	16.1%	18.5%	11.8%	19.3%	17.3%	11.7%	
Mean	1.66	1.74	1.55	1.64	1.76	1.56	1.69	1.72	1.54	
Standard deviation	0.76	0.74	0.69	0.74	0.74	0.70	0.78	0.74	0.69	
Significance	-	*	**	-	*		-		**	
Effect size	-	-0.11	0.16	-	-0.16	0.11	-	-0.04	0.22	
Information from a website										
Very important	13.5%	18.3%	16.9%	9.0%	15.4%	13.2%	18.8%	20.8%	20.0%	
Mean	1.68	1.80	1.74	1.60	1.74	1.67	1.78	1.85	1.81	
Standard deviation	0.70	0.73	0.73	0.65	0.71	0.70	0.74	0.74	0.75	
Significance	-	**		-	**		-			
Effect size	-	-0.16	-0.08	-	-0.20	-0.10	-	-0.09	-0.04	



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Rutgers University-Camden	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	5.9%	13.8%	10.4%	3.8%	10.9%	9.3%	8.2%	16.3%	11.4%	
Mean	1.24	1.44	1.37	1.19	1.40	1.36	1.31	1.48	1.37	
Standard deviation	0.55	0.72	0.66	0.48	0.68	0.65	0.62	0.76	0.68	
Significance	-	***	***	-	***	***	-	**		
Effect size	-	-0.28	-0.20	-	-0.31	-0.26	-	-0.22	-0.09	
The athletic department recruited me										
Very important	7.9%	10.6%	8.5%	7.6%	12.4%	10.6%	8.2%	9.1%	6.8%	
Mean	1.26	1.30	1.27	1.26	1.36	1.34	1.25	1.25	1.21	
Standard deviation	0.59	0.65	0.61	0.59	0.69	0.66	0.60	0.61	0.55	
Significance	-			-	*		-			
Effect size	-	-0.06	-0.02	-	-0.14	-0.12	-	0.00	0.07	
How important was each reason in your decision to come here?										
A visit to campus										
Very important	23.6%	46.9%	36.9%	20.3%	40.1%	30.6%	27.5%	52.8%	42.1%	
Mean	1.94	2.30	2.11	1.89	2.21	2.03	2.01	2.38	2.18	
Standard deviation	0.73	0.74	0.78	0.71	0.74	0.76	0.74	0.73	0.79	
Significance	-	***	***	-	***	**	-	***	**	
Effect size	-	-0.49	-0.22	-	-0.43	-0.18	-	-0.51	-0.22	
Ability to take online courses										
Very important	2.0%	2.1%	3.6%	1.4%	2.1%	3.4%	2.7%	2.0%	3.7%	
Mean	1.17	1.16	1.23	1.16	1.16	1.23	1.19	1.16	1.23	
Standard deviation	0.43	0.42	0.50	0.40	0.42	0.49	0.46	0.42	0.50	
Significance	-		*	-		*	-			
Effect size	-	0.02	-0.12	-	0.00	-0.14	-	0.07	-0.08	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

College Choice

CIRP Theme

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Rutgers University-Camden	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
The current economic situation significantly affected my college choice:										
Agree strongly	24.3%	19.4%	23.8%	16.7%	15.9%	20.2%	33.2%	22.4%	26.8%	
Agree somewhat	48.3%	43.2%	44.9%	51.4%	40.8%	44.6%	44.6%	45.3%	45.0%	
Disagree somewhat	16.0%	20.0%	18.8%	17.1%	21.9%	20.6%	14.7%	18.4%	17.4%	
Disagree strongly	11.5%	17.3%	12.5%	14.8%	21.3%	14.5%	7.6%	13.9%	10.8%	
Mean	2.85	2.65	2.80	2.70	2.51	2.71	3.03	2.76	2.88	
Standard deviation	0.92	0.98	0.94	0.92	1.00	0.95	0.89	0.95	0.93	
Significance	-	***		-	**		-	***	*	
Effect size	-	0.20	0.05	-	0.19	-0.01	-	0.28	0.16	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Financing College

CIRP Theme

Financing College - These items relate to the financial issues associated with attending college.

Rutgers University-Camden	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?									
Family resources (parents, relatives, spouse, etc.)									
None	18.9%	34.8%	30.7%	19.6%	39.2%	32.4%	18.2%	31.1%	29.2%
Less than \$1,000	11.9%	8.9%	14.8%	8.4%	6.9%	13.1%	16.0%	10.6%	16.3%
\$1,000 - \$2,999	16.5%	11.0%	14.8%	16.0%	11.0%	15.0%	17.1%	11.0%	14.6%
\$3,000 - \$5,999	19.2%	10.4%	11.8%	20.9%	9.6%	11.8%	17.1%	11.0%	11.8%
\$6,000 - \$9,999	14.8%	9.1%	8.8%	16.4%	8.6%	8.7%	12.8%	9.6%	8.9%
\$10,000 +	18.7%	25.8%	19.1%	18.7%	24.7%	19.0%	18.7%	26.8%	19.1%
My own resources (savings from work, work-study, other income)									
None	29.9%	50.7%	42.0%	31.1%	55.3%	44.2%	28.3%	46.8%	40.2%
Less than \$1,000	24.0%	22.8%	27.9%	21.8%	19.6%	25.5%	26.7%	25.6%	29.9%
\$1,000 - \$2,999	32.8%	16.3%	19.4%	32.0%	15.3%	19.3%	33.7%	17.2%	19.5%
\$3,000 - \$5,999	9.5%	6.0%	6.7%	10.7%	5.7%	6.9%	8.0%	6.3%	6.5%
\$6,000 - \$9,999	1.5%	2.2%	2.1%	2.2%	2.2%	2.1%	0.5%	2.1%	2.1%
\$10,000 +	2.4%	2.0%	1.9%	2.2%	1.9%	1.9%	2.7%	2.1%	1.9%
Aid which need not be repaid (grants, scholarships, military funding, etc.)									
None	32.0%	36.2%	34.7%	35.1%	40.0%	38.4%	28.3%	32.8%	31.5%
Less than \$1,000	11.2%	6.2%	7.9%	11.6%	5.4%	7.5%	10.7%	6.9%	8.3%
\$1,000 - \$2,999	18.2%	11.8%	14.2%	21.8%	10.1%	13.1%	13.9%	13.2%	15.1%
\$3,000 - \$5,999	18.2%	12.3%	17.3%	15.1%	10.6%	16.0%	21.9%	13.7%	18.5%
\$6,000 - \$9,999	8.5%	8.0%	9.8%	7.1%	6.8%	9.2%	10.2%	9.1%	10.4%
\$10,000 +	11.9%	25.6%	16.1%	9.3%	27.0%	15.9%	15.0%	24.4%	16.3%
Aid which must be repaid (loans, etc.)									
None	36.2%	58.5%	52.3%	35.6%	62.7%	55.1%	36.9%	54.9%	50.0%
Less than \$1,000	5.6%	3.1%	5.3%	4.0%	2.8%	5.1%	7.5%	3.4%	5.5%
\$1,000 - \$2,999	12.1%	7.6%	10.9%	14.7%	6.9%	10.2%	9.1%	8.2%	11.5%
\$3,000 - \$5,999	17.0%	12.3%	15.2%	17.8%	10.9%	14.0%	16.0%	13.5%	16.2%
\$6,000 - \$9,999	14.8%	7.3%	7.5%	14.2%	6.3%	6.8%	15.5%	8.2%	8.0%
\$10,000 +	14.3%	11.2%	8.8%	13.8%	10.3%	8.8%	15.0%	11.9%	8.8%



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Financing College

CIRP Theme

Financing College - These items relate to the financial issues associated with attending college.

Rutgers University-Camden	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?									
Other than above									
None	92.2%	94.7%	93.3%	92.0%	94.5%	92.8%	92.5%	94.9%	93.8%
Less than \$1,000	3.4%	1.7%	2.7%	2.7%	1.8%	3.0%	4.3%	1.7%	2.5%
\$1,000 - \$2,999	1.0%	1.3%	1.7%	1.3%	1.3%	1.9%	0.5%	1.3%	1.6%
\$3,000 - \$5,999	1.2%	0.8%	1.0%	1.3%	0.7%	1.0%	1.1%	1.0%	1.1%
\$6,000 - \$9,999	1.0%	0.5%	0.4%	0.9%	0.5%	0.5%	1.1%	0.5%	0.4%
\$10,000 +	1.2%	0.9%	0.7%	1.8%	1.2%	0.9%	0.5%	0.7%	0.6%
What is your best estimate of your parents' income?									
Less than \$10,000	2.4%	2.7%	6.5%	0.5%	1.8%	5.0%	4.9%	3.5%	7.8%
\$10,000 to \$14,999	2.4%	1.9%	4.5%	2.8%	1.6%	3.8%	1.8%	2.2%	5.1%
\$15,000 to \$19,999	2.4%	2.1%	4.0%	2.4%	1.7%	3.4%	2.4%	2.5%	4.5%
\$20,000 to \$24,999	3.2%	2.6%	5.2%	2.4%	2.1%	4.5%	4.3%	3.0%	5.8%
\$25,000 to \$29,999	3.5%	2.5%	4.4%	2.4%	2.0%	3.9%	4.9%	2.8%	4.7%
\$30,000 to \$39,999	5.9%	4.3%	7.3%	4.3%	3.6%	6.6%	7.9%	4.8%	8.0%
\$40,000 to \$49,999	7.7%	6.1%	8.3%	7.1%	4.8%	7.6%	8.5%	7.2%	8.8%
\$50,000 to \$59,999	9.1%	7.4%	8.4%	8.1%	7.0%	8.3%	10.4%	7.8%	8.6%
\$60,000 to \$74,999	12.0%	10.2%	10.4%	12.8%	10.2%	10.6%	11.0%	10.2%	10.2%
\$75,000 to \$99,999	17.9%	15.6%	12.9%	19.9%	16.3%	14.3%	15.2%	14.9%	11.6%
\$100,000 to \$149,999	21.6%	21.7%	14.6%	23.7%	23.6%	16.6%	18.9%	19.9%	12.8%
\$150,000 to \$199,999	5.6%	10.2%	6.3%	6.2%	10.9%	7.1%	4.9%	9.4%	5.5%
\$200,000 to \$249,999	3.5%	5.2%	3.1%	3.3%	5.3%	3.1%	3.7%	5.2%	3.0%
\$250,000 or more	2.9%	7.6%	4.2%	4.3%	8.8%	5.0%	1.2%	6.4%	3.5%
Do you have any concern about your ability to finance your college education?									
None (I am confident that I will have sufficient funds)	33.0%	49.8%	34.6%	39.8%	58.8%	41.4%	24.9%	42.0%	29.1%
Some (but I probably will have enough funds)	59.1%	42.8%	53.5%	55.2%	35.9%	49.7%	63.8%	48.7%	56.7%
Major (not sure I will have enough funds to complete college)	7.9%	7.5%	11.8%	5.0%	5.3%	8.9%	11.4%	9.4%	14.2%



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Financing College

CIRP Theme

Financing College - These items relate to the financial issues associated with attending college.

Rutgers University-Camden	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How important was each reason in your decision to come here?									
I was offered financial assistance									
Very important / Somewhat important	65.5%	64.9%	67.1%	61.6%	63.4%	64.9%	70.0%	66.2%	68.8%
Mean	1.99	2.02	2.04	1.94	1.98	1.97	2.05	2.05	2.10
Standard deviation	0.83	0.85	0.84	0.84	0.84	0.82	0.81	0.85	0.84
Significance	-			-			-		
Effect size	-	-0.04	-0.06	-	-0.05	-0.04	-	0.00	-0.06
The cost of attending this college									
Very important / Somewhat important	92.2%	82.0%	84.3%	91.1%	79.8%	83.1%	93.5%	83.8%	85.3%
Mean	2.49	2.29	2.33	2.48	2.23	2.27	2.50	2.34	2.38
Standard deviation	0.64	0.75	0.73	0.66	0.76	0.73	0.62	0.74	0.73
Significance	-	***	***	-	***	***	-	**	*
Effect size	-	0.27	0.22	-	0.33	0.29	-	0.22	0.16
Not offered aid by first choice									
Very important / Somewhat important	25.9%	18.5%	25.5%	26.0%	17.9%	25.6%	25.6%	19.0%	25.3%
Mean	1.35	1.25	1.34	1.35	1.23	1.33	1.36	1.27	1.35
Standard deviation	0.65	0.57	0.63	0.63	0.54	0.61	0.67	0.59	0.65
Significance	-	***		-	**		-	*	
Effect size	-	0.18	0.02	-	0.22	0.03	-	0.15	0.02
Could not afford first choice									
Very important / Somewhat important	29.9%	21.6%	27.9%	28.4%	19.6%	26.7%	31.7%	23.2%	28.9%
Mean	1.46	1.32	1.42	1.41	1.28	1.38	1.51	1.37	1.45
Standard deviation	0.75	0.66	0.72	0.71	0.61	0.68	0.79	0.71	0.75
Significance	-	***		-	**		-	**	
Effect size	-	0.21	0.06	-	0.21	0.04	-	0.20	0.08



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Financing College

CIRP Theme

Financing College - These items relate to the financial issues associated with attending college.

Rutgers University-Camden	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
The current economic situation significantly affected my college choice:									
Agree strongly	24.3%	19.4%	23.8%	16.7%	15.9%	20.2%	33.2%	22.4%	26.8%
Agree somewhat	48.3%	43.2%	44.9%	51.4%	40.8%	44.6%	44.6%	45.3%	45.0%
Disagree somewhat	16.0%	20.0%	18.8%	17.1%	21.9%	20.6%	14.7%	18.4%	17.4%
Disagree strongly	11.5%	17.3%	12.5%	14.8%	21.3%	14.5%	7.6%	13.9%	10.8%
Mean	2.85	2.65	2.80	2.70	2.51	2.71	3.03	2.76	2.88
Standard deviation	0.92	0.98	0.94	0.92	1.00	0.95	0.89	0.95	0.93
Significance	-	***		-	**		-	***	*
Effect size	-	0.20	0.05	-	0.19	-0.01	-	0.28	0.16
What is your best guess as to the chances that you will:									
Get a job to help pay for college expenses									
Very good chance / Some chance	85.7%	65.4%	78.4%	83.6%	57.1%	73.5%	88.1%	72.4%	82.4%
Mean	3.44	2.80	3.15	3.35	2.56	2.99	3.55	3.00	3.27
Standard deviation	0.82	1.16	0.98	0.85	1.18	1.03	0.78	1.10	0.93
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	0.55	0.30	-	0.67	0.35	-	0.50	0.30
Work full-time while attending college									
Very good chance / Some chance	44.7%	25.9%	34.8%	46.3%	23.2%	31.9%	42.9%	28.3%	37.2%
Mean	2.39	1.92	2.16	2.39	1.84	2.10	2.40	1.99	2.21
Standard deviation	0.91	0.94	0.95	0.89	0.92	0.92	0.93	0.95	0.96
Significance	-	***	***	-	***	***	-	***	**
Effect size	-	0.50	0.24	-	0.60	0.32	-	0.43	0.20



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Disengagement
CIRP Theme

Academic Disengagement - These items relate to the extent to which students engage in behaviors that are inconsistent with academic success.

Rutgers University-Camden	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you did during the past year.									
Was bored in class									
Frequently / Occasionally	95.1%	96.2%	94.4%	93.3%	95.7%	93.7%	97.3%	96.7%	94.9%
Mean	2.31	2.40	2.32	2.27	2.39	2.32	2.35	2.41	2.32
Standard deviation	0.56	0.56	0.58	0.58	0.57	0.59	0.53	0.55	0.57
Significance	-	**		-	**		-		
Effect size	-	-0.16	-0.02	-	-0.21	-0.08	-	-0.11	0.05
Came late to class									
Frequently / Occasionally	56.2%	58.8%	59.4%	59.6%	61.0%	60.7%	51.9%	56.9%	58.3%
Mean	1.61	1.67	1.68	1.65	1.69	1.69	1.56	1.65	1.66
Standard deviation	0.58	0.62	0.62	0.59	0.62	0.62	0.58	0.63	0.62
Significance	-		*	-			-		*
Effect size	-	-0.10	-0.11	-	-0.06	-0.06	-	-0.14	-0.16
Skipped school/class									
Frequently / Occasionally	26.8%	32.0%	31.9%	28.0%	32.1%	32.0%	25.4%	31.9%	31.7%
Mean	1.29	1.34	1.34	1.29	1.35	1.35	1.28	1.34	1.34
Standard deviation	0.49	0.52	0.53	0.47	0.52	0.53	0.51	0.52	0.52
Significance	-			-			-		
Effect size	-	-0.10	-0.09	-	-0.12	-0.11	-	-0.12	-0.12
Fell asleep in class									
Frequently / Occasionally	47.4%	52.8%	51.4%	50.9%	58.9%	57.0%	43.2%	47.6%	46.8%
Mean	1.54	1.61	1.59	1.55	1.69	1.67	1.51	1.54	1.53
Standard deviation	0.61	0.64	0.63	0.58	0.65	0.64	0.64	0.62	0.61
Significance	-	*		-	**	**	-		
Effect size	-	-0.11	-0.08	-	-0.22	-0.19	-	-0.05	-0.03
Failed to complete homework on time									
Frequently / Occasionally	56.6%	57.3%	56.6%	64.9%	63.1%	63.0%	46.5%	52.2%	51.5%
Mean	1.62	1.63	1.62	1.70	1.70	1.70	1.52	1.56	1.55
Standard deviation	0.58	0.58	0.58	0.56	0.59	0.59	0.60	0.57	0.56
Significance	-			-			-		
Effect size	-	-0.02	0.00	-	0.00	0.00	-	-0.07	-0.05



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Academic Preparation

CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Rutgers University-Camden	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
SAT Verbal										
Mean	540	587	545	540	591	549	540	582	540	
Median	540	590	540	530	590	550	540	580	540	
SAT Math										
Mean	549	599	556	556	617	576	540	580	534	
Median	540	600	550	550	620	580	523	580	540	
SAT Writing										
Mean	539	580	537	530	575	534	551	586	540	
Median	530	586	540	520	580	530	540	590	540	
ACT Composite										
Mean	22	26	23	22	26	23	22	25	22	
Median	22	26	23	22	27	23	22	25	22	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	87.0%	78.3%	81.3%	84.2%	75.5%	79.7%	90.4%	80.8%	82.6%	
Public charter school	2.7%	1.5%	3.2%	3.6%	1.7%	3.3%	1.6%	1.3%	3.1%	
Public magnet school	1.7%	2.8%	3.4%	2.3%	2.9%	3.1%	1.1%	2.8%	3.7%	
Private religious/parochial school	7.8%	10.2%	7.9%	9.5%	11.5%	8.8%	5.9%	9.0%	7.2%	
Private independent college-prep school	0.5%	6.3%	3.7%	0.0%	7.5%	4.5%	1.1%	5.3%	3.0%	
Home school	0.2%	0.8%	0.5%	0.5%	0.9%	0.6%	0.0%	0.8%	0.4%	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	2.7%	3.1%	4.6%	2.7%	3.8%	4.5%	2.7%	2.6%	4.6%	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	6.9%	9.1%	9.9%	6.7%	8.0%	8.4%	7.1%	10.1%	11.2%	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Academic Preparation

CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Rutgers University-Camden	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects? [1]										
English (4 years)	98.0%	95.5%	95.9%	97.3%	95.3%	95.7%	98.9%	95.6%	96.0%	
Mathematics (3 years)	12.3%	10.0%	16.7%	11.6%	8.5%	15.1%	13.3%	11.3%	18.0%	
Foreign Language (2 years)	35.2%	29.2%	37.8%	39.5%	31.4%	39.9%	30.0%	27.3%	36.0%	
Physical Science (2 years)	27.5%	31.4%	29.8%	25.9%	32.7%	31.0%	29.4%	30.2%	28.8%	
Biological Science (2 years)	27.2%	31.5%	29.8%	29.5%	30.7%	30.3%	24.4%	32.2%	29.4%	
History/Am. Gov't (1 year)	0.7%	4.3%	5.3%	0.4%	4.4%	5.5%	1.1%	4.2%	5.2%	
Computer Science (1/2 year)	7.2%	12.6%	12.3%	7.4%	13.1%	12.1%	6.9%	12.2%	12.5%	
Arts and/or Music (1 year)	29.3%	24.0%	28.0%	33.0%	27.5%	30.7%	24.7%	21.0%	25.8%	
Do you have any of the following disabilities or medical conditions?										
Learning disability (dyslexia, etc.)										
Yes	1.0%	2.5%	2.8%	1.4%	2.6%	3.1%	0.6%	2.5%	2.6%	
Attention-deficit/hyperactivity disorder (ADHD)										
Yes	4.1%	5.6%	5.3%	4.3%	6.8%	6.8%	3.9%	4.5%	4.1%	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
11 or more hours	10.1%	16.1%	11.3%	5.6%	13.0%	8.6%	15.4%	18.8%	13.6%	
Mean	3.88	4.10	3.84	3.67	3.87	3.60	4.13	4.30	4.03	
Standard deviation	1.37	1.53	1.43	1.27	1.51	1.40	1.44	1.52	1.42	
Significance	-	**		-			-			
Effect size	-	-0.14	0.03	-	-0.13	0.05	-	-0.11	0.07	



Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Rutgers University-Camden	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										Academic Preparation
Highest 10% / Above average	69.8%	74.6%	60.9%	73.1%	78.8%	65.9%	65.7%	71.0%	57.0%	
Mean	2.92	2.83	2.84	2.80	2.73	2.80	3.08	2.92	2.87	
Standard deviation	1.08	1.10	1.08	1.07	1.11	1.10	1.08	1.08	1.06	
Significance	-			-			-	*	**	
Effect size	-	0.08	0.07	-	0.06	0.00	-	0.15	0.20	
Mathematical ability										Academic Preparation
Highest 10% / Above average	42.3%	47.3%	37.1%	47.1%	56.6%	45.5%	36.5%	39.4%	30.2%	
Mean	3.28	3.40	3.18	3.41	3.62	3.38	3.11	3.22	3.01	
Standard deviation	0.97	0.99	1.00	0.90	0.96	0.98	1.03	0.98	0.99	
Significance	-	*	*	-	**		-			
Effect size	-	-0.12	0.10	-	-0.22	0.03	-	-0.11	0.10	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey
First-time, Full-time Freshmen
Interaction with Teachers
CIRP Theme

Interaction with Teachers - These items relate to the amount of time and types of interactions students have with their high school teachers.

Rutgers University-Camden	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you did during the past year.									
Was a guest in a teacher's home									
Frequently / Occasionally	12.4%	21.6%	18.2%	10.3%	22.0%	18.7%	14.8%	21.3%	17.7%
Mean	1.14	1.25	1.21	1.12	1.25	1.22	1.16	1.24	1.21
Standard deviation	0.39	0.50	0.48	0.36	0.50	0.48	0.41	0.50	0.47
Significance	-	***	**	-	***	**	-	*	
Effect size	-	-0.22	-0.15	-	-0.26	-0.21	-	-0.16	-0.11
Asked a teacher for advice after class									
Frequently / Occasionally	85.0%	85.9%	85.1%	85.1%	85.4%	84.3%	84.9%	86.4%	85.7%
Mean	2.12	2.14	2.13	2.09	2.11	2.09	2.16	2.17	2.17
Standard deviation	0.64	0.64	0.64	0.61	0.62	0.63	0.66	0.64	0.65
Significance	-			-			-		
Effect size	-	-0.03	-0.02	-	-0.03	0.00	-	-0.02	-0.02
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Talking with teachers outside of class									
11 or more hours	2.3%	1.8%	2.2%	2.4%	1.8%	1.9%	2.3%	1.9%	2.5%
Mean	2.50	2.58	2.62	2.42	2.52	2.53	2.60	2.64	2.69
Standard deviation	1.13	1.08	1.13	1.11	1.08	1.11	1.13	1.09	1.14
Significance	-		*	-			-		
Effect size	-	-0.07	-0.11	-	-0.09	-0.10	-	-0.04	-0.08
How important was each reason in your decision to come here?									
My teacher advised me									
Very important	4.3%	4.9%	7.1%	4.2%	4.8%	7.3%	4.3%	4.9%	7.0%
Mean	1.38	1.36	1.43	1.38	1.35	1.43	1.39	1.36	1.43
Standard deviation	0.57	0.57	0.62	0.57	0.57	0.63	0.57	0.57	0.62
Significance	-			-			-		
Effect size	-	0.04	-0.08	-	0.05	-0.08	-	0.05	-0.06



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Active and Collaborative Learning

CIRP Theme

Active and Collaborative Learning - These items illustrate the extent to which students are furthering their knowledge of course material through interaction with teachers and other students.

See also CIRP Theme: Academic Enhancement Experiences, Academic Preparation.

Rutgers University-Camden	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Tutored another student										
Frequently / Occasionally	47.4%	56.7%	52.2%	39.9%	55.3%	50.2%	56.5%	58.0%	53.9%	
Mean	1.54	1.69	1.62	1.48	1.66	1.59	1.61	1.71	1.65	
Standard deviation	0.61	0.68	0.66	0.64	0.67	0.65	0.57	0.68	0.67	
Significance	-	***	*	-	***	*	-	*		
Effect size	-	-0.22	-0.12	-	-0.27	-0.17	-	-0.15	-0.06	
Studied with other students										
Frequently / Occasionally	84.3%	86.2%	84.8%	82.0%	83.7%	81.9%	87.1%	88.3%	87.2%	
Mean	2.08	2.16	2.13	2.01	2.10	2.06	2.17	2.22	2.19	
Standard deviation	0.63	0.64	0.65	0.61	0.64	0.64	0.63	0.64	0.64	
Significance	-	*		-	*		-			
Effect size	-	-0.13	-0.08	-	-0.14	-0.08	-	-0.08	-0.03	
Performed community service as part of a class										
Frequently / Occasionally	49.4%	56.4%	56.2%	43.5%	53.3%	51.6%	56.5%	59.1%	59.9%	
Mean	1.65	1.73	1.74	1.54	1.68	1.66	1.78	1.78	1.81	
Standard deviation	0.74	0.73	0.74	0.68	0.71	0.72	0.78	0.74	0.76	
Significance	-	*	*	-	**	*	-			
Effect size	-	-0.11	-0.12	-	-0.20	-0.17	-	0.00	-0.04	
How often in the past year did you?										
Ask questions in class										Habits of Mind
Frequently / Occasionally	96.8%	97.6%	97.0%	97.3%	97.1%	96.7%	96.2%	98.0%	97.2%	
Mean	2.48	2.55	2.49	2.44	2.52	2.45	2.52	2.57	2.53	
Standard deviation	0.56	0.54	0.56	0.55	0.55	0.56	0.57	0.53	0.55	
Significance	-	**		-	*		-			
Effect size	-	-0.13	-0.02	-	-0.15	-0.02	-	-0.09	-0.02	
Support your opinions with a logical argument										Habits of Mind
Frequently / Occasionally	97.3%	96.8%	95.1%	98.2%	97.4%	96.2%	96.2%	96.2%	94.2%	
Mean	2.55	2.57	2.46	2.57	2.63	2.51	2.52	2.53	2.43	
Standard deviation	0.55	0.56	0.59	0.53	0.54	0.57	0.57	0.57	0.60	
Significance	-		**	-			-		*	
Effect size	-	-0.04	0.15	-	-0.11	0.11	-	-0.02	0.15	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Active and Collaborative Learning

CIRP Theme

Active and Collaborative Learning - These items illustrate the extent to which students are furthering their knowledge of course material through interaction with teachers and other students.
See also CIRP Theme: Academic Enhancement Experiences, Academic Preparation.

Rutgers University-Camden	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Seek solutions to problems and explain them to others										Habits of Mind
Frequently / Occasionally	96.6%	97.6%	96.0%	97.7%	97.7%	95.9%	95.1%	97.6%	96.2%	
Mean	2.46	2.51	2.43	2.45	2.51	2.42	2.49	2.51	2.45	
Standard deviation	0.56	0.54	0.57	0.54	0.54	0.57	0.59	0.55	0.57	
Significance	-			-			-			
Effect size	-	-0.09	0.05	-	-0.11	0.05	-	-0.04	0.07	
Revise your papers to improve your writing										Habits of Mind
Frequently / Occasionally	91.4%	92.4%	91.5%	89.3%	89.3%	88.5%	94.0%	94.9%	94.0%	
Mean	2.36	2.38	2.34	2.26	2.26	2.22	2.48	2.48	2.44	
Standard deviation	0.63	0.62	0.63	0.64	0.64	0.63	0.61	0.59	0.61	
Significance	-			-			-			
Effect size	-	-0.03	0.03	-	0.00	0.06	-	0.00	0.07	
Evaluate the quality or reliability of information you received										Habits of Mind
Frequently / Occasionally	94.6%	95.1%	94.3%	95.5%	95.6%	94.1%	93.4%	94.7%	94.3%	
Mean	2.34	2.33	2.28	2.36	2.34	2.28	2.32	2.31	2.29	
Standard deviation	0.58	0.56	0.56	0.57	0.56	0.57	0.59	0.57	0.56	
Significance	-		*	-		*	-			
Effect size	-	0.02	0.11	-	0.04	0.14	-	0.02	0.05	
Take a risk because you feel you have more to gain										Habits of Mind
Frequently / Occasionally	92.1%	95.2%	93.9%	92.3%	96.1%	94.9%	91.9%	94.4%	93.1%	
Mean	2.34	2.37	2.34	2.39	2.41	2.39	2.29	2.33	2.31	
Standard deviation	0.62	0.57	0.59	0.63	0.57	0.58	0.61	0.58	0.59	
Significance	-			-			-			
Effect size	-	-0.05	0.00	-	-0.04	0.00	-	-0.07	-0.03	
Seek alternative solutions to a problem										Habits of Mind
Frequently / Occasionally	96.8%	98.0%	97.2%	98.6%	98.3%	97.3%	94.6%	97.9%	97.0%	
Mean	2.38	2.44	2.41	2.38	2.46	2.41	2.38	2.43	2.40	
Standard deviation	0.55	0.53	0.55	0.51	0.53	0.54	0.59	0.54	0.55	
Significance	-	*		-	*		-			
Effect size	-	-0.11	-0.05	-	-0.15	-0.06	-	-0.09	-0.04	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Active and Collaborative Learning

CIRP Theme

Active and Collaborative Learning - These items illustrate the extent to which students are furthering their knowledge of course material through interaction with teachers and other students. See also CIRP Theme: Academic Enhancement Experiences, Academic Preparation.

Rutgers University-Camden	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Look up scientific research articles and resources										Habits of Mind
Frequently / Occasionally	76.6%	77.8%	74.3%	79.7%	81.1%	77.4%	72.9%	74.8%	71.7%	
Mean	1.95	2.02	1.96	1.98	2.07	2.00	1.91	1.98	1.93	
Standard deviation	0.64	0.68	0.69	0.62	0.67	0.67	0.67	0.70	0.70	
Significance	-	*		-	*		-			
Effect size	-	-0.10	-0.01	-	-0.13	-0.03	-	-0.10	-0.03	
Explore topics on your own, even though it is not required for a class										Habits of Mind
Frequently / Occasionally	83.4%	83.8%	81.1%	84.8%	86.6%	83.3%	81.7%	81.5%	79.2%	
Mean	2.14	2.16	2.10	2.15	2.23	2.15	2.13	2.09	2.06	
Standard deviation	0.68	0.67	0.68	0.66	0.67	0.68	0.70	0.67	0.68	
Significance	-			-			-			
Effect size	-	-0.03	0.06	-	-0.12	0.00	-	0.06	0.10	
Accept mistakes as part of the learning process										Habits of Mind
Frequently / Occasionally	96.5%	97.8%	97.8%	96.4%	97.5%	97.5%	96.7%	98.0%	98.1%	
Mean	2.50	2.50	2.50	2.51	2.49	2.48	2.48	2.50	2.52	
Standard deviation	0.57	0.54	0.54	0.57	0.55	0.55	0.56	0.54	0.54	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	0.04	0.05	-	-0.04	-0.07	
Seek feedback on your academic work										Habits of Mind
Frequently / Occasionally	91.9%	94.2%	93.6%	89.6%	92.3%	91.7%	94.5%	95.9%	95.2%	
Mean	2.40	2.41	2.39	2.33	2.33	2.31	2.48	2.49	2.46	
Standard deviation	0.64	0.60	0.60	0.66	0.61	0.61	0.60	0.58	0.59	
Significance	-			-			-			
Effect size	-	-0.02	0.02	-	0.00	0.03	-	-0.02	0.03	
Take notes during class										
Frequently / Occasionally	96.0%	95.3%	95.8%	94.6%	91.9%	92.8%	97.9%	98.2%	98.3%	
Mean	2.63	2.60	2.60	2.51	2.43	2.43	2.77	2.75	2.74	
Standard deviation	0.56	0.58	0.57	0.60	0.64	0.62	0.47	0.48	0.48	
Significance	-			-			-			
Effect size	-	0.05	0.05	-	0.12	0.13	-	0.04	0.06	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Active and Collaborative Learning

CIRP Theme

Active and Collaborative Learning - These items illustrate the extent to which students are furthering their knowledge of course material through interaction with teachers and other students. See also CIRP Theme: Academic Enhancement Experiences, Academic Preparation.

Rutgers University-Camden	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Work with other students on group projects										
Frequently / Occasionally	96.8%	97.4%	97.2%	95.5%	96.6%	96.6%	98.4%	97.9%	97.7%	
Mean	2.46	2.48	2.49	2.36	2.40	2.40	2.58	2.55	2.56	
Standard deviation	0.56	0.55	0.55	0.57	0.55	0.56	0.53	0.54	0.54	
Significance	-			-			-			
Effect size	-	-0.04	-0.05	-	-0.07	-0.07	-	0.06	0.04	
Integrate skills and knowledge from different sources and experiences										
Frequently / Occasionally	98.5%	98.5%	97.8%	98.6%	98.2%	97.5%	98.4%	98.7%	98.0%	
Mean	2.49	2.53	2.46	2.42	2.52	2.43	2.57	2.55	2.48	
Standard deviation	0.53	0.53	0.54	0.52	0.53	0.54	0.53	0.52	0.54	
Significance	-			-	**		-		*	
Effect size	-	-0.08	0.06	-	-0.19	-0.02	-	0.04	0.17	
What is your best guess as to the chances that you will:										
Discuss course content with students outside of class										
Very good chance	37.6%	44.7%	38.2%	28.4%	40.4%	32.1%	48.0%	48.3%	43.2%	
Mean	3.24	3.30	3.19	3.09	3.22	3.09	3.41	3.36	3.28	
Standard deviation	0.70	0.75	0.77	0.73	0.77	0.79	0.62	0.72	0.75	
Significance	-			-	*		-		*	
Effect size	-	-0.08	0.06	-	-0.17	0.00	-	0.07	0.17	
Get tutoring help in specific courses										
Very good chance	23.4%	30.9%	32.7%	16.7%	25.5%	24.9%	31.0%	35.4%	39.0%	
Mean	0.23	0.31	0.33	0.17	0.26	0.25	0.31	0.35	0.39	
Standard deviation	0.50	0.46	0.46	0.51	0.46	0.48	0.48	0.46	0.44	
Significance	0.24	0.19	0.18	0.30	0.24	0.22	0.17	0.16	0.15	
Effect size	0.03	0.04	0.04	0.03	0.05	0.05	0.03	0.03	0.03	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Academic Enhancement Experiences

CIRP Theme

Academic Enhancement Experiences - These items gauge participation in programs and initiatives which relate to student learning.

See also CIRP Construct: Likelihood of College Involvement.

See also CIRP Theme: Academic Preparation, Active and Collaborative Learning.

Rutgers University-Camden	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Seek feedback on your academic work										Habits of Mind
Frequently / Occasionally	91.9%	94.2%	93.6%	89.6%	92.3%	91.7%	94.5%	95.9%	95.2%	
Mean	2.40	2.41	2.39	2.33	2.33	2.31	2.48	2.49	2.46	
Standard deviation	0.64	0.60	0.60	0.66	0.61	0.61	0.60	0.58	0.59	
Significance	-			-			-			
Effect size	-	-0.02	0.02	-	0.00	0.03	-	-0.02	0.03	
What is your best guess as to the chances that you will:										
Communicate regularly with your professors										Likelihood of College Involvement
Very good chance	35.8%	38.3%	34.7%	33.0%	36.2%	29.8%	39.0%	40.0%	38.8%	
Mean	3.24	3.25	3.18	3.20	3.20	3.10	3.29	3.28	3.25	
Standard deviation	0.65	0.70	0.72	0.65	0.73	0.74	0.65	0.68	0.70	
Significance	-			-			-			
Effect size	-	-0.01	0.08	-	0.00	0.14	-	0.01	0.06	
Participate in a study abroad program										Likelihood of College Involvement
Very good chance	24.1%	28.6%	23.8%	16.8%	19.7%	15.6%	32.6%	36.1%	30.5%	
Mean	2.73	2.81	2.68	2.51	2.61	2.50	2.98	2.97	2.83	
Standard deviation	0.95	0.98	0.99	0.94	0.95	0.94	0.90	0.97	1.00	
Significance	-			-			-			
Effect size	-	-0.08	0.05	-	-0.11	0.01	-	0.01	0.15	
Work on a professor's research project										Likelihood of College Involvement
Very good chance	28.9%	28.7%	32.0%	23.9%	25.9%	28.3%	34.7%	31.2%	35.0%	
Mean	3.00	2.96	3.01	2.92	2.90	2.95	3.09	3.00	3.05	
Standard deviation	0.82	0.85	0.86	0.82	0.85	0.85	0.82	0.85	0.86	
Significance	-			-			-			
Effect size	-	0.05	-0.01	-	0.02	-0.04	-	0.11	0.05	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Written and Oral Communication

CIRP Theme

Written and Oral Communication - These items illustrate students' written and oral communication skills and how these skills compare to their peers.

See also CIRP Theme: Academic Enhancement Experiences.

Rutgers University-Camden	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
SAT Verbal										
Mean	540	587	545	540	591	549	540	582	540	
Median	540	590	540	530	590	550	540	580	540	
Total (n)	227	6,568	11,365	139	3,865	6,284	88	2,703	5,081	
SAT Writing										
Mean	539	580	537	530	575	534	551	586	540	
Median	530	586	540	520	580	530	540	590	540	
Total (n)	243	6,416	11,457	142	3,709	6,188	101	2,707	5,269	
Public speaking ability										Social Self-Concept
Highest 10% / Above average	33.0%	38.3%	32.9%	36.8%	43.5%	37.1%	28.5%	33.8%	29.3%	
Mean	3.09	3.21	3.09	3.17	3.34	3.21	2.99	3.09	2.99	
Standard deviation	1.04	1.02	1.04	1.01	1.01	1.02	1.08	1.02	1.04	
Significance	-	*		-	*		-			
Effect size	-	-0.12	0.00	-	-0.17	-0.04	-	-0.10	0.00	
Writing ability										
Highest 10% / Above average	46.9%	48.3%	41.7%	46.2%	46.3%	40.0%	47.6%	50.2%	43.1%	
Mean	3.50	3.48	3.37	3.47	3.43	3.32	3.53	3.53	3.41	
Standard deviation	0.80	0.89	0.88	0.85	0.91	0.90	0.74	0.87	0.87	
Significance	-		**	-		*	-			
Effect size	-	0.02	0.15	-	0.04	0.17	-	0.00	0.14	
How often in the past year did you?										Habits of Mind
Revise your papers to improve your writing										
Frequently / Occasionally	91.4%	92.4%	91.5%	89.3%	89.3%	88.5%	94.0%	94.9%	94.0%	
Mean	2.36	2.38	2.34	2.26	2.26	2.22	2.48	2.48	2.44	
Standard deviation	0.63	0.62	0.63	0.64	0.64	0.63	0.61	0.59	0.61	
Significance	-			-			-			
Effect size	-	-0.03	0.03	-	0.00	0.06	-	0.00	0.07	
Seek feedback on your academic work										Habits of Mind
Frequently / Occasionally	91.9%	94.2%	93.6%	89.6%	92.3%	91.7%	94.5%	95.9%	95.2%	
Mean	2.40	2.41	2.39	2.33	2.33	2.31	2.48	2.49	2.46	
Standard deviation	0.64	0.60	0.60	0.66	0.61	0.61	0.60	0.58	0.59	
Significance	-			-			-			
Effect size	-	-0.02	0.02	-	0.00	0.03	-	-0.02	0.03	



2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Leadership

CIRP Theme

Leadership - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities

Rutgers University-Camden

Rutgers University-Camden	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										Academic Self-Concept
Highest 10% / Above average	73.6%	76.7%	72.3%	72.9%	76.1%	71.1%	74.3%	77.2%	73.3%	
Mean	4.03	4.09	4.00	3.99	4.08	3.97	4.08	4.09	4.03	
Standard deviation	0.85	0.81	0.83	0.85	0.83	0.85	0.85	0.78	0.81	
Significance	-			-			-			
Effect size	-	-0.07	0.04	-	-0.11	0.02	-	-0.01	0.06	
Leadership ability										Academic Self-Concept
Highest 10% / Above average	55.8%	63.9%	57.1%	61.4%	69.6%	61.4%	49.2%	59.1%	53.6%	
Mean	3.67	3.80	3.68	3.76	3.91	3.76	3.56	3.70	3.61	
Standard deviation	0.94	0.88	0.91	0.92	0.86	0.89	0.95	0.89	0.92	
Significance	-	**		-	*		-	*		
Effect size	-	-0.15	-0.01	-	-0.17	0.00	-	-0.16	-0.05	
Self-confidence (social)										Social Self-Concept
Highest 10% / Above average	55.0%	52.4%	50.6%	60.6%	58.8%	56.5%	48.4%	46.9%	45.8%	
Mean	3.64	3.57	3.55	3.72	3.68	3.65	3.55	3.48	3.47	
Standard deviation	0.94	0.91	0.93	0.87	0.91	0.92	1.01	0.90	0.92	
Significance	-			-			-			
Effect size	-	0.08	0.10	-	0.04	0.08	-	0.08	0.09	
Please indicate the importance to you personally of each of the following:										
Becoming an authority in my field										
Essential / Very important	60.1%	58.9%	57.9%	61.6%	61.7%	59.5%	58.2%	56.5%	56.7%	
Mean	2.73	2.70	2.68	2.78	2.75	2.72	2.68	2.65	2.65	
Standard deviation	0.86	0.89	0.91	0.90	0.90	0.90	0.82	0.88	0.91	
Significance	-			-			-			
Effect size	-	0.03	0.05	-	0.03	0.07	-	0.03	0.03	
Becoming a community leader										
Essential / Very important	30.0%	36.1%	34.4%	30.4%	37.7%	34.7%	29.5%	34.8%	34.2%	
Mean	2.08	2.22	2.19	2.10	2.25	2.19	2.06	2.20	2.19	
Standard deviation	0.96	0.95	0.95	0.96	0.95	0.95	0.96	0.94	0.95	
Significance	-	**	*	-	*		-			
Effect size	-	-0.15	-0.12	-	-0.16	-0.09	-	-0.15	-0.14	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Leadership

CIRP Theme

Leadership - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities

Rutgers University-Camden	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in student government										Likelihood of College Involvement
Very good chance / Some chance	34.8%	34.4%	32.7%	27.6%	31.9%	29.1%	43.2%	36.4%	35.7%	
Mean	2.18	2.14	2.11	2.08	2.12	2.05	2.30	2.17	2.15	
Standard deviation	0.86	0.90	0.90	0.80	0.87	0.86	0.90	0.92	0.93	
Significance	-			-			-		*	
Effect size	-	0.04	0.08	-	-0.05	0.03	-	0.14	0.16	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Civic Engagement

CIRP Theme

Civic Engagement - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Social Agency.

Rutgers University-Camden	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Demonstrated for/against a cause										
Frequently / Occasionally	63.0%	58.4%	60.1%	57.7%	54.6%	57.5%	69.4%	61.7%	62.4%	
Mean	1.75	1.70	1.72	1.72	1.67	1.70	1.79	1.74	1.75	
Standard deviation	0.65	0.67	0.67	0.70	0.68	0.67	0.60	0.66	0.66	
Significance	-			-			-			
Effect size	-	0.07	0.04	-	0.07	0.03	-	0.08	0.06	
Performed volunteer work										
Frequently / Occasionally	77.5%	86.8%	82.2%	74.6%	84.0%	77.9%	80.8%	89.2%	85.7%	
Mean	2.01	2.18	2.09	1.95	2.09	1.99	2.07	2.25	2.18	
Standard deviation	0.68	0.64	0.66	0.68	0.64	0.65	0.67	0.64	0.66	
Significance	-	***	*	-	**		-	***	*	
Effect size	-	-0.27	-0.12	-	-0.22	-0.06	-	-0.28	-0.17	
Voted in a student election										
Frequently / Occasionally	69.5%	73.8%	71.6%	67.3%	73.0%	69.9%	72.1%	74.5%	73.2%	
Mean	1.87	1.96	1.94	1.87	1.94	1.90	1.89	1.98	1.96	
Standard deviation	0.69	0.69	0.71	0.71	0.69	0.71	0.66	0.70	0.71	
Significance	-	**	*	-			-			
Effect size	-	-0.13	-0.10	-	-0.10	-0.04	-	-0.13	-0.10	
Performed community service as part of a class										
Frequently / Occasionally	49.4%	56.4%	56.2%	43.5%	53.3%	51.6%	56.5%	59.1%	59.9%	
Mean	1.65	1.73	1.74	1.54	1.68	1.66	1.78	1.78	1.81	
Standard deviation	0.74	0.73	0.74	0.68	0.71	0.72	0.78	0.74	0.76	
Significance	-	*	*	-	**	*	-			
Effect size	-	-0.11	-0.12	-	-0.20	-0.17	-	0.00	-0.04	
Discussed politics										
Frequently / Occasionally	76.7%	83.4%	79.0%	80.7%	87.0%	82.6%	71.9%	80.4%	76.0%	
Mean	2.02	2.17	2.06	2.11	2.26	2.14	1.91	2.09	2.00	
Standard deviation	0.70	0.69	0.69	0.70	0.67	0.68	0.69	0.69	0.69	
Significance	-	***		-	***		-	***		
Effect size	-	-0.22	-0.06	-	-0.22	-0.04	-	-0.26	-0.13	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Civic Engagement

CIRP Theme

Civic Engagement - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Social Agency.

Rutgers University-Camden	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										
Frequently / Occasionally	8.6%	10.0%	9.4%	9.5%	10.8%	9.8%	7.6%	9.2%	9.0%	
Mean	1.10	1.12	1.11	1.11	1.13	1.11	1.09	1.11	1.11	
Standard deviation	0.34	0.37	0.37	0.35	0.38	0.37	0.32	0.36	0.37	
Significance	-			-			-			
Effect size	-	-0.05	-0.03	-	-0.05	0.00	-	-0.06	-0.05	
Publicly communicated my opinion about a cause (e.g. blog, email, petition)										
Frequently / Occasionally	46.0%	43.3%	44.0%	44.9%	41.9%	42.7%	47.5%	44.4%	45.1%	
Mean	1.57	1.56	1.57	1.57	1.54	1.55	1.57	1.57	1.59	
Standard deviation	0.69	0.70	0.71	0.71	0.70	0.70	0.67	0.71	0.72	
Significance	-			-			-			
Effect size	-	0.01	0.00	-	0.04	0.03	-	0.00	-0.03	
Helped raise money for a cause or campaign										
Frequently / Occasionally	55.8%	61.9%	60.4%	51.1%	52.9%	52.7%	61.6%	69.8%	66.7%	
Mean	1.69	1.77	1.75	1.60	1.63	1.63	1.80	1.89	1.85	
Standard deviation	0.69	0.69	0.69	0.65	0.66	0.67	0.73	0.69	0.70	
Significance	-	*		-			-			
Effect size	-	-0.12	-0.09	-	-0.05	-0.04	-	-0.13	-0.07	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Volunteer work										
11 or more hours	6.6%	5.2%	5.9%	7.9%	4.7%	4.9%	5.0%	5.5%	6.7%	
Mean	2.62	2.67	2.64	2.49	2.50	2.40	2.78	2.82	2.83	
Standard deviation	1.72	1.55	1.63	1.78	1.52	1.57	1.62	1.55	1.65	
Significance	-			-			-			
Effect size	-	-0.03	-0.01	-	-0.01	0.06	-	-0.03	-0.03	



Civic Engagement - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Social Agency.

Rutgers University-Camden	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential / Very important	20.8%	19.6%	20.9%	26.8%	23.5%	23.6%	13.7%	16.2%	18.5%	
Mean	1.88	1.85	1.88	1.99	1.94	1.95	1.76	1.76	1.83	
Standard deviation	0.90	0.88	0.88	0.94	0.90	0.90	0.83	0.85	0.87	
Significance	-			-			-			
Effect size	-	0.03	0.00	-	0.06	0.04	-	0.00	-0.08	
Influencing social values										
Essential / Very important	42.0%	40.3%	42.3%	42.8%	38.2%	40.0%	41.1%	42.0%	44.1%	Social Agency
Mean	2.37	2.31	2.36	2.38	2.27	2.32	2.37	2.35	2.40	
Standard deviation	0.90	0.90	0.90	0.91	0.90	0.90	0.89	0.90	0.89	
Significance	-			-			-			
Effect size	-	0.07	0.01	-	0.12	0.07	-	0.02	-0.03	
Participating in a community action program										
Essential / Very important	24.9%	24.8%	26.8%	22.8%	19.4%	21.8%	27.3%	29.5%	30.9%	Social Agency
Mean	2.06	2.00	2.06	1.96	1.87	1.94	2.18	2.12	2.15	
Standard deviation	0.84	0.86	0.87	0.86	0.82	0.85	0.81	0.87	0.89	
Significance	-			-			-			
Effect size	-	0.07	0.00	-	0.11	0.02	-	0.07	0.03	
Keeping up to date with political affairs										
Essential / Very important	32.0%	33.9%	29.6%	34.7%	38.6%	33.8%	28.8%	29.9%	26.4%	Social Agency
Mean	2.19	2.17	2.09	2.25	2.27	2.17	2.13	2.08	2.02	
Standard deviation	0.91	0.95	0.92	0.95	0.95	0.94	0.86	0.93	0.91	
Significance	-		*	-			-			
Effect size	-	0.02	0.11	-	-0.02	0.09	-	0.05	0.12	
Becoming a community leader										
Essential / Very important	30.0%	36.1%	34.4%	30.4%	37.7%	34.7%	29.5%	34.8%	34.2%	Social Agency
Mean	2.08	2.22	2.19	2.10	2.25	2.19	2.06	2.20	2.19	
Standard deviation	0.96	0.95	0.95	0.96	0.95	0.95	0.96	0.94	0.95	
Significance	-	**	*	-	*		-			
Effect size	-	-0.15	-0.12	-	-0.16	-0.09	-	-0.15	-0.14	



Civic Engagement - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Social Agency.

Rutgers University-Camden	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in student protests or demonstrations										
Very good chance	4.8%	5.1%	6.1%	4.5%	4.4%	5.2%	5.2%	5.7%	6.9%	
Mean	2.13	1.98	2.10	2.02	1.89	2.04	2.25	2.06	2.15	
Standard deviation	0.83	0.87	0.87	0.80	0.86	0.85	0.84	0.88	0.88	
Significance	-	**		-	*		-	**		
Effect size	-	0.17	0.03	-	0.15	-0.02	-	0.22	0.11	
Participate in volunteer or community service work										
Very good chance	24.9%	27.6%	24.3%	17.7%	18.5%	14.9%	33.1%	35.2%	31.8%	Likelihood of College Involvement
Mean	2.85	2.91	2.83	2.66	2.69	2.59	3.06	3.10	3.02	
Standard deviation	0.87	0.88	0.89	0.87	0.88	0.88	0.82	0.83	0.85	
Significance	-			-			-			
Effect size	-	-0.07	0.02	-	-0.03	0.08	-	-0.05	0.05	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Diversity

CIRP Theme

Diversity - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Pluralistic Orientation.

Rutgers University-Camden	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
High school I last attended: racial composition										
Completely non-White	4.4%	1.6%	5.7%	4.0%	1.4%	5.7%	4.9%	1.7%	5.6%	
Mostly non-White	8.8%	9.1%	17.8%	6.7%	8.6%	17.2%	11.4%	9.5%	18.2%	
Roughly half non-White	30.4%	27.5%	27.1%	27.8%	25.6%	25.3%	33.5%	29.1%	28.6%	
Mostly White	52.7%	54.5%	44.0%	58.7%	56.5%	45.9%	45.4%	52.8%	42.5%	
Completely White	3.7%	7.3%	5.4%	2.7%	7.8%	5.8%	4.9%	6.9%	5.1%	
Neighborhood where I grew up: racial composition										
Completely non-White	5.6%	3.1%	10.2%	5.7%	2.8%	10.1%	5.5%	3.3%	10.3%	
Mostly non-White	8.4%	7.5%	15.6%	8.1%	7.3%	15.4%	8.7%	7.6%	15.9%	
Roughly half non-White	18.0%	12.6%	15.1%	17.1%	12.5%	14.3%	19.1%	12.7%	15.7%	
Mostly White	56.1%	55.9%	42.9%	57.8%	56.5%	43.6%	54.1%	55.5%	42.4%	
Completely White	11.9%	20.9%	16.1%	11.4%	20.9%	16.6%	12.6%	20.9%	15.7%	
For the activities below, indicate which ones you did during the past year.										
Socialized with someone of another racial/ethnic group										
Frequently / Occasionally	97.6%	97.0%	95.9%	98.2%	97.0%	95.9%	96.7%	97.0%	96.0%	
Mean	2.77	2.68	2.65	2.77	2.68	2.65	2.77	2.68	2.65	
Standard deviation	0.48	0.53	0.56	0.47	0.53	0.56	0.49	0.53	0.55	
Significance	-	***	***	-	*	**	-	*	**	
Effect size	-	0.17	0.21	-	0.17	0.21	-	0.17	0.22	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										
Highest 10% / Above average	63.4%	67.0%	63.1%	63.2%	67.4%	63.5%	63.6%	66.7%	62.7%	Pluralistic Orientation
Mean	3.81	3.85	3.79	3.78	3.85	3.79	3.85	3.85	3.79	
Standard deviation	0.80	0.77	0.78	0.80	0.78	0.78	0.79	0.76	0.77	
Significance	-			-			-			
Effect size	-	-0.05	0.03	-	-0.09	-0.01	-	0.00	0.08	
Tolerance of others with different beliefs										
Highest 10% / Above average	73.1%	71.8%	67.9%	73.5%	71.3%	67.7%	72.5%	72.3%	68.0%	Pluralistic Orientation
Mean	3.97	3.97	3.90	4.00	3.95	3.89	3.95	3.98	3.91	
Standard deviation	0.82	0.81	0.82	0.82	0.84	0.84	0.82	0.79	0.80	
Significance	-			-			-			
Effect size	-	0.00	0.09	-	0.06	0.13	-	-0.04	0.05	

Note: Significance * p<.05, ** p<.01, *** p<.001



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Diversity

CIRP Theme

Diversity - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Pluralistic Orientation.

Rutgers University-Camden	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Openness to having my own views challenged										Pluralistic Orientation
Highest 10% / Above average	59.3%	55.5%	56.0%	59.3%	58.9%	58.9%	59.4%	52.5%	53.7%	
Mean	3.71	3.65	3.66	3.71	3.69	3.71	3.71	3.61	3.63	
Standard deviation	0.83	0.87	0.86	0.89	0.90	0.87	0.76	0.84	0.84	
Significance	-			-			-			
Effect size	-	0.07	0.06	-	0.02	0.00	-	0.12	0.10	
Ability to discuss and negotiate controversial issues										Pluralistic Orientation
Highest 10% / Above average	62.6%	64.2%	59.7%	65.1%	70.9%	66.0%	59.9%	58.5%	54.4%	
Mean	3.84	3.82	3.75	3.90	3.95	3.87	3.78	3.70	3.65	
Standard deviation	0.83	0.83	0.84	0.81	0.81	0.83	0.85	0.83	0.85	
Significance	-		*	-			-		*	
Effect size	-	0.02	0.11	-	-0.06	0.04	-	0.10	0.15	
Ability to work cooperatively with diverse people										Pluralistic Orientation
Highest 10% / Above average	80.0%	78.6%	75.3%	78.0%	79.5%	75.4%	82.4%	77.7%	75.2%	
Mean	4.11	4.10	4.05	4.10	4.12	4.05	4.13	4.08	4.05	
Standard deviation	0.75	0.75	0.78	0.76	0.76	0.78	0.74	0.75	0.77	
Significance	-			-			-			
Effect size	-	0.01	0.08	-	-0.03	0.06	-	0.07	0.10	
Affirmative action in college admissions should be abolished										
Agree strongly / Agree somewhat	42.6%	51.8%	47.4%	49.3%	56.9%	51.7%	34.6%	47.2%	43.6%	
Mean	2.41	2.58	2.47	2.51	2.69	2.56	2.30	2.49	2.40	
Standard deviation	0.75	0.85	0.80	0.74	0.88	0.82	0.75	0.81	0.77	
Significance	-	***		-	**		-	**		
Effect size	-	-0.20	-0.08	-	-0.20	-0.06	-	-0.23	-0.13	
Gays and lesbians should have the legal right to adopt a child										
Agree strongly / Agree somewhat	80.1%	73.8%	75.4%	72.8%	64.7%	67.2%	88.5%	81.5%	82.1%	
Mean	3.25	3.06	3.10	3.06	2.79	2.84	3.48	3.29	3.31	
Standard deviation	0.94	1.03	1.01	1.02	1.06	1.05	0.80	0.94	0.94	
Significance	-	***	**	-	***	**	-	**	*	
Effect size	-	0.18	0.15	-	0.25	0.21	-	0.20	0.18	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Diversity

CIRP Theme

Diversity - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Pluralistic Orientation.

Rutgers University-Camden

Rutgers University-Camden	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing social values										Social Agency
Essential / Very important	42.0%	40.3%	42.3%	42.8%	38.2%	40.0%	41.1%	42.0%	44.1%	
Mean	2.37	2.31	2.36	2.38	2.27	2.32	2.37	2.35	2.40	
Standard deviation	0.90	0.90	0.90	0.91	0.90	0.90	0.89	0.90	0.89	
Significance	-			-			-			
Effect size	-	0.07	0.01	-	0.12	0.07	-	0.02	-0.03	
Helping to promote racial understanding										Social Agency
Essential / Very important	34.5%	28.0%	33.4%	29.2%	25.5%	30.9%	40.8%	30.3%	35.3%	
Mean	2.23	2.06	2.18	2.13	1.98	2.11	2.36	2.13	2.24	
Standard deviation	0.93	0.91	0.93	0.93	0.90	0.94	0.91	0.92	0.93	
Significance	-	***		-	*		-	**		
Effect size	-	0.19	0.05	-	0.17	0.02	-	0.25	0.13	
Improving my understanding of other countries and cultures										
Essential / Very important	44.6%	48.0%	44.6%	41.1%	44.0%	41.0%	48.9%	51.2%	47.6%	
Mean	2.47	2.50	2.44	2.38	2.42	2.35	2.59	2.58	2.50	
Standard deviation	0.90	0.95	0.94	0.90	0.93	0.93	0.89	0.95	0.94	
Significance	-			-			-			
Effect size	-	-0.03	0.03	-	-0.04	0.03	-	0.01	0.10	
What is your best guess as to the chances that you will:										Likelihood of College Involvement
Socialize with someone of another racial/ethnic group										
Very good chance	69.6%	63.7%	59.5%	66.8%	60.6%	54.2%	72.7%	66.3%	63.9%	
Mean	3.63	3.55	3.49	3.58	3.50	3.41	3.67	3.59	3.55	
Standard deviation	0.63	0.67	0.71	0.66	0.71	0.75	0.59	0.64	0.67	
Significance	-	*	***	-		**	-		*	
Effect size	-	0.12	0.20	-	0.11	0.23	-	0.13	0.18	
Have a roommate of different race/ethnicity										
Very good chance	23.3%	29.8%	27.0%	18.5%	29.4%	23.6%	28.8%	30.3%	29.8%	
Mean	2.48	2.94	2.78	2.39	2.92	2.72	2.59	2.95	2.83	
Standard deviation	1.14	0.91	1.00	1.08	0.91	0.98	1.18	0.91	1.01	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	-0.51	-0.30	-	-0.58	-0.34	-	-0.40	-0.24	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Health and Wellness

CIRP Theme

Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Rutgers University-Camden	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Do you have any of the following disabilities or medical conditions?									
Learning disability (dyslexia, etc.)									
Yes	1.0%	2.5%	2.8%	1.4%	2.6%	3.1%	0.6%	2.5%	2.6%
Attention-deficit/hyperactivity disorder (ADHD)									
Yes	4.1%	5.6%	5.3%	4.3%	6.8%	6.8%	3.9%	4.5%	4.1%
Physical disability (speech, sight, mobility, hearing, etc.)									
Yes	3.1%	2.4%	3.1%	3.3%	2.2%	3.0%	2.8%	2.6%	3.2%
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)									
Yes	1.8%	1.4%	1.6%	1.0%	0.9%	1.2%	2.9%	1.7%	1.9%
Psychological disorder (depression, etc.)									
Yes	2.1%	3.5%	3.5%	1.4%	2.0%	2.3%	2.9%	4.8%	4.5%
Other disability									
Yes	3.2%	2.7%	3.5%	3.0%	2.4%	3.1%	3.6%	3.0%	3.7%
For the activities below, indicate which ones you did during the past year.									
Smoked cigarettes									
Frequently / Occasionally	13.8%	15.7%	15.2%	14.4%	18.1%	17.4%	13.1%	13.7%	13.3%
Mean	1.19	1.20	1.19	1.20	1.23	1.22	1.18	1.17	1.17
Standard deviation	0.51	0.49	0.49	0.52	0.52	0.52	0.50	0.46	0.47
Significance	-			-			-		
Effect size	-	-0.02	0.00	-	-0.06	-0.04	-	0.02	0.02
Drank beer									
Frequently / Occasionally	38.6%	42.7%	36.3%	44.8%	46.7%	41.8%	31.2%	39.2%	31.9%
Mean	1.47	1.52	1.43	1.53	1.58	1.51	1.39	1.47	1.37
Standard deviation	0.64	0.66	0.62	0.65	0.69	0.66	0.63	0.63	0.58
Significance	-			-			-		
Effect size	-	-0.08	0.06	-	-0.07	0.03	-	-0.13	0.03
Drank wine or liquor									
Frequently / Occasionally	41.7%	46.9%	42.0%	39.0%	45.4%	42.3%	44.8%	47.9%	41.8%
Mean	1.47	1.55	1.48	1.44	1.54	1.49	1.51	1.56	1.48
Standard deviation	0.60	0.64	0.61	0.60	0.65	0.62	0.61	0.64	0.60
Significance	-	*		-	*		-		
Effect size	-	-0.13	-0.02	-	-0.15	-0.08	-	-0.08	0.05

Note: Significance * p<.05, ** p<.01, *** p<.001



Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Rutgers University-Camden	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you did during the past year.									
Felt overwhelmed by all I had to do									
Frequently / Occasionally	83.0%	87.1%	85.3%	74.8%	79.5%	77.3%	93.0%	93.8%	92.0%
Mean	2.08	2.15	2.13	1.89	1.96	1.94	2.30	2.32	2.28
Standard deviation	0.64	0.62	0.64	0.62	0.60	0.63	0.59	0.59	0.60
Significance	-	*		-			-		
Effect size	-	-0.11	-0.08	-	-0.12	-0.08	-	-0.03	0.03
Felt depressed									
Frequently / Occasionally	44.1%	43.2%	45.3%	38.3%	37.6%	39.4%	51.1%	48.0%	50.3%
Mean	1.49	1.49	1.52	1.42	1.42	1.45	1.57	1.55	1.58
Standard deviation	0.59	0.60	0.62	0.57	0.57	0.59	0.61	0.62	0.63
Significance	-			-			-		
Effect size	-	0.00	-0.05	-	0.00	-0.05	-	0.03	-0.02
Rate yourself on each of the following traits as compared with the average person your age.									
Emotional health									
Highest 10% / Above average	52.1%	53.8%	48.3%	57.0%	61.1%	55.6%	46.2%	47.5%	42.3%
Mean	3.64	3.65	3.56	3.78	3.79	3.69	3.48	3.53	3.45
Standard deviation	0.93	0.89	0.90	0.95	0.90	0.92	0.87	0.87	0.87
Significance	-			-			-		
Effect size	-	-0.01	0.09	-	-0.01	0.10	-	-0.06	0.03
Physical health									
Highest 10% / Above average	55.4%	61.0%	53.0%	68.1%	73.1%	66.2%	40.1%	50.6%	42.2%
Mean	3.68	3.76	3.64	3.88	3.99	3.88	3.44	3.56	3.45
Standard deviation	0.85	0.86	0.88	0.85	0.84	0.87	0.78	0.84	0.84
Significance	-			-			-		
Effect size	-	-0.09	0.05	-	-0.13	0.00	-	-0.14	-0.01



Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Rutgers University-Camden	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Rate yourself on each of the following traits as compared with the average person your age.									
Self-understanding									
Highest 10% / Above average	55.6%	58.2%	54.7%	60.5%	64.4%	60.6%	49.7%	52.9%	49.8%
Mean	3.69	3.74	3.68	3.80	3.83	3.77	3.57	3.65	3.61
Standard deviation	0.85	0.84	0.84	0.83	0.84	0.84	0.87	0.83	0.84
Significance	-			-			-		
Effect size	-	-0.06	0.01	-	-0.04	0.04	-	-0.10	-0.05
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Exercise or sports									
11 or more hours	31.8%	40.8%	34.9%	39.6%	48.5%	43.2%	22.6%	34.2%	27.8%
Mean	4.66	5.02	4.71	5.09	5.40	5.15	4.15	4.69	4.34
Standard deviation	1.93	1.87	1.98	1.83	1.81	1.92	1.93	1.86	1.94
Significance	-	***		-	*		-	***	
Effect size	-	-0.19	-0.03	-	-0.17	-0.03	-	-0.29	-0.10
Partying									
11 or more hours	7.1%	8.6%	8.9%	7.5%	10.6%	10.9%	6.7%	6.9%	7.1%
Mean	3.03	2.97	3.00	3.12	3.10	3.16	2.92	2.85	2.87
Standard deviation	1.71	1.81	1.80	1.70	1.89	1.87	1.72	1.73	1.73
Significance	-			-			-		
Effect size	-	0.03	0.02	-	0.01	-0.02	-	0.04	0.03
What is your best guess as to the chances that you will:									
Seek personal counseling									
Very good chance	10.8%	8.2%	10.4%	9.1%	6.8%	8.0%	12.8%	9.4%	12.4%
Mean	2.35	2.26	2.33	2.29	2.21	2.27	2.42	2.30	2.38
Standard deviation	0.86	0.85	0.89	0.85	0.84	0.86	0.87	0.87	0.91
Significance	-	*		-			-		
Effect size	-	0.11	0.02	-	0.10	0.02	-	0.14	0.04



Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

Rutgers University-Camden	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your current religious preference									
Baptist	4.7%	10.3%	14.0%	5.0%	10.1%	13.4%	4.4%	10.5%	14.5%
Buddhist	0.7%	0.7%	1.2%	0.5%	0.7%	1.2%	1.1%	0.7%	1.2%
Church of Christ	2.5%	3.5%	6.2%	3.2%	3.8%	6.9%	1.6%	3.2%	5.6%
Eastern Orthodox	0.7%	0.6%	0.6%	0.9%	0.7%	0.7%	0.5%	0.6%	0.6%
Episcopalian	0.2%	2.4%	1.4%	0.0%	2.4%	1.3%	0.5%	2.5%	1.5%
Hindu	2.0%	0.4%	0.3%	1.8%	0.6%	0.4%	2.2%	0.3%	0.2%
Jewish	3.5%	2.1%	1.5%	4.1%	2.2%	1.6%	2.7%	2.0%	1.4%
LDS (Mormon)	0.0%	0.6%	0.4%	0.0%	0.6%	0.3%	0.0%	0.5%	0.4%
Lutheran	1.7%	3.3%	1.8%	2.8%	3.3%	1.7%	0.5%	3.3%	1.8%
Methodist	4.7%	6.4%	3.8%	5.0%	5.9%	3.6%	4.4%	6.9%	3.9%
Muslim	3.2%	0.6%	0.9%	3.7%	0.8%	0.8%	2.7%	0.5%	0.9%
Presbyterian	3.2%	4.3%	2.4%	4.6%	4.7%	2.4%	1.6%	3.9%	2.3%
Quaker	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Roman Catholic	34.7%	28.0%	27.0%	32.6%	26.9%	25.7%	37.2%	29.0%	28.0%
Seventh Day Adventist	0.7%	0.2%	0.4%	0.5%	0.2%	0.4%	1.1%	0.2%	0.4%
United Church of Christ/Congregational	0.2%	0.7%	0.6%	0.5%	0.7%	0.6%	0.0%	0.7%	0.6%
Other Christian	14.2%	12.7%	13.2%	13.3%	12.2%	12.1%	15.3%	13.2%	14.1%
Other Religion	2.7%	2.7%	3.0%	2.8%	2.7%	3.1%	2.7%	2.7%	2.9%
None	20.0%	20.5%	21.4%	18.8%	21.7%	23.7%	21.3%	19.4%	19.4%



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Spirituality/Religiosity

CIRP Theme

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

Rutgers University-Camden	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Father's current religious preference									
Baptist	6.3%	11.1%	13.5%	5.8%	11.1%	13.5%	6.8%	11.1%	13.6%
Buddhist	1.1%	0.6%	1.4%	1.0%	0.7%	1.4%	1.2%	0.5%	1.3%
Church of Christ	3.0%	3.8%	6.5%	3.4%	4.3%	7.4%	2.5%	3.3%	5.6%
Eastern Orthodox	1.1%	0.7%	0.7%	1.4%	0.7%	0.8%	0.6%	0.7%	0.7%
Episcopalian	0.5%	2.8%	1.5%	0.0%	2.9%	1.4%	1.2%	2.8%	1.6%
Hindu	2.7%	0.5%	0.4%	2.9%	0.6%	0.4%	2.5%	0.5%	0.3%
Jewish	4.9%	2.8%	2.2%	5.8%	2.8%	2.3%	3.7%	2.8%	2.1%
LDS (Mormon)	0.3%	0.7%	0.4%	0.5%	0.7%	0.4%	0.0%	0.6%	0.4%
Lutheran	2.4%	3.9%	2.2%	3.4%	4.0%	2.2%	1.2%	3.8%	2.2%
Methodist	4.1%	7.1%	4.0%	4.8%	6.9%	4.1%	3.1%	7.3%	3.9%
Muslim	4.1%	1.0%	1.4%	4.8%	1.1%	1.2%	3.1%	0.8%	1.5%
Presbyterian	3.0%	5.1%	2.8%	2.4%	5.6%	3.0%	3.7%	4.7%	2.6%
Quaker	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%
Roman Catholic	38.3%	31.3%	31.4%	37.7%	30.9%	31.2%	39.1%	31.7%	31.6%
Seventh Day Adventist	0.3%	0.2%	0.4%	0.0%	0.2%	0.3%	0.6%	0.3%	0.5%
United Church of Christ/Congregational	0.3%	0.7%	0.6%	0.5%	0.7%	0.6%	0.0%	0.7%	0.6%
Other Christian	11.7%	12.0%	12.7%	13.0%	12.3%	12.5%	9.9%	11.7%	13.0%
Other Religion	2.7%	1.8%	2.2%	2.4%	1.7%	2.0%	3.1%	1.8%	2.3%
None	13.3%	13.8%	15.4%	10.1%	12.8%	14.9%	17.4%	14.6%	15.8%



Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

Rutgers University-Camden	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Mother's current religious preference									
Baptist	5.0%	11.8%	14.6%	5.8%	11.9%	14.4%	4.1%	11.7%	14.7%
Buddhist	1.1%	0.7%	1.5%	0.5%	0.8%	1.6%	1.8%	0.5%	1.4%
Church of Christ	3.4%	4.1%	7.1%	3.8%	4.8%	8.2%	2.9%	3.5%	6.2%
Eastern Orthodox	1.3%	0.8%	0.7%	1.0%	0.7%	0.7%	1.8%	0.8%	0.7%
Episcopalian	0.8%	3.1%	1.7%	0.5%	2.9%	1.6%	1.2%	3.3%	1.8%
Hindu	2.6%	0.5%	0.3%	2.9%	0.6%	0.4%	2.4%	0.3%	0.2%
Jewish	3.4%	2.6%	2.0%	3.8%	2.6%	2.1%	2.9%	2.5%	1.9%
LDS (Mormon)	0.0%	0.6%	0.4%	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Lutheran	3.2%	4.0%	2.4%	4.8%	4.1%	2.4%	1.2%	4.0%	2.4%
Methodist	5.3%	7.9%	4.6%	6.3%	7.5%	4.5%	4.1%	8.1%	4.6%
Muslim	2.9%	0.6%	0.9%	3.8%	0.8%	0.9%	1.8%	0.5%	1.0%
Presbyterian	3.4%	5.4%	3.1%	3.8%	5.8%	3.2%	2.9%	5.0%	3.0%
Quaker	0.5%	0.2%	0.2%	0.0%	0.1%	0.1%	1.2%	0.3%	0.2%
Roman Catholic	40.7%	33.0%	32.9%	38.5%	32.0%	32.2%	43.5%	33.9%	33.4%
Seventh Day Adventist	0.8%	0.3%	0.5%	0.0%	0.2%	0.4%	1.8%	0.4%	0.5%
United Church of Christ/Congregational	0.8%	0.9%	0.7%	1.0%	0.8%	0.7%	0.6%	0.9%	0.7%
Other Christian	12.7%	12.9%	14.0%	12.5%	12.8%	13.4%	12.9%	13.0%	14.6%
Other Religion	2.6%	1.8%	2.2%	1.9%	1.7%	2.0%	3.5%	1.8%	2.4%
None	9.3%	9.0%	10.1%	9.1%	9.1%	10.5%	9.4%	8.9%	9.8%
Do you consider yourself Born-Again Christian									
Yes	19.4%	22.1%	26.0%	20.4%	22.9%	26.7%	18.3%	21.3%	25.5%
Do you consider yourself Evangelical									
Yes	3.6%	9.2%	7.3%	4.2%	10.5%	7.9%	2.9%	8.0%	6.8%



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Spirituality/Religiosity

CIRP Theme

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

Rutgers University-Camden	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you did during the past year.									
Attended a religious service									
Frequently / Occasionally	72.2%	76.7%	73.7%	72.6%	76.1%	71.0%	71.6%	77.3%	75.9%
Mean	1.99	2.14	2.06	1.96	2.13	2.01	2.02	2.15	2.10
Standard deviation	0.74	0.76	0.76	0.71	0.77	0.77	0.77	0.76	0.76
Significance	-	***		-	**		-	*	
Effect size	-	-0.20	-0.09	-	-0.22	-0.06	-	-0.17	-0.11
Discussed religion									
Frequently / Occasionally	76.3%	82.5%	76.7%	77.4%	83.3%	76.5%	74.9%	81.8%	76.8%
Mean	2.02	2.15	2.04	2.05	2.17	2.03	1.98	2.14	2.04
Standard deviation	0.70	0.69	0.71	0.71	0.69	0.71	0.70	0.69	0.71
Significance	-	***		-	*		-	**	
Effect size	-	-0.19	-0.03	-	-0.17	0.03	-	-0.23	-0.08
Rate yourself on each of the following traits as compared with the average person your age.									
Spirituality									
Highest 10% / Above average	32.1%	36.2%	34.9%	32.6%	37.4%	34.9%	31.7%	35.1%	35.0%
Mean	3.15	3.16	3.19	3.11	3.15	3.16	3.19	3.17	3.22
Standard deviation	1.02	1.09	1.05	1.06	1.13	1.08	0.98	1.06	1.02
Significance	-			-			-		
Effect size	-	-0.01	-0.04	-	-0.04	-0.05	-	0.02	-0.03
Career / Occupation - Clergy (minister, priest, other religious)									
Your probable career	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.0%



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Spirituality/Religiosity

CIRP Theme

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

Rutgers University-Camden	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How important was each reason in your decision to come here?									
I was attracted by the religious affiliation/orientation of the college									
Very important	1.5%	3.4%	4.1%	0.9%	3.0%	3.9%	2.2%	3.8%	4.3%
Mean	1.14	1.24	1.26	1.12	1.24	1.26	1.17	1.24	1.26
Standard deviation	0.39	0.50	0.52	0.35	0.49	0.52	0.43	0.51	0.53
Significance	-	***	***	-	***	***	-		*
Effect size	-	-0.20	-0.23	-	-0.24	-0.27	-	-0.14	-0.17
Students probable field of study/major									
Theology or Religion	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Please indicate the importance to you personally of each of the following:									
Developing a meaningful philosophy of life									
Essential / Very important	49.9%	44.8%	44.1%	45.9%	45.9%	45.0%	54.6%	43.9%	43.3%
Mean	2.51	2.40	2.40	2.47	2.43	2.42	2.56	2.38	2.38
Standard deviation	1.00	1.02	1.00	0.98	1.04	1.01	1.02	1.01	1.00
Significance	-	*	*	-			-	*	*
Effect size	-	0.11	0.11	-	0.04	0.05	-	0.18	0.18



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Career Planning

CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.

Rutgers University-Camden	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Highest academic degree planned										
None	1.8%	0.7%	1.3%	2.7%	0.8%	1.4%	0.7%	0.7%	1.3%	
Vocational certificate	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	
Associate (A.A. or equivalent)	0.3%	0.4%	0.8%	0.0%	0.5%	0.8%	0.7%	0.3%	0.8%	
Bachelor's degree (B.A., B.S., etc.)	18.2%	19.6%	24.0%	19.1%	21.5%	27.2%	17.1%	17.9%	21.2%	
Master's degree (M.A., M.S., etc.)	44.1%	45.9%	44.3%	45.7%	45.9%	43.7%	42.1%	45.9%	44.8%	
Ph.D. or Ed.D.	15.9%	18.2%	17.0%	14.4%	17.3%	15.8%	17.8%	19.0%	18.0%	
M.D., D.O., D.D.S., D.V.M.	8.2%	8.9%	6.3%	6.9%	7.2%	4.9%	9.9%	10.4%	7.5%	
J.D. (Law)	7.1%	4.0%	3.0%	8.5%	4.6%	3.3%	5.3%	3.4%	2.7%	
B.D. or M.Div. (Divinity)	0.3%	0.4%	0.5%	0.0%	0.4%	0.4%	0.7%	0.3%	0.5%	
Other	4.1%	1.8%	2.7%	2.7%	1.7%	2.3%	5.9%	1.9%	3.1%	
Student's probable career occupation (aggregated)										
Artist	4.3%	5.9%	7.2%	3.7%	5.1%	7.2%	4.9%	6.6%	7.1%	
Business	14.9%	9.6%	11.1%	23.3%	12.9%	14.6%	4.9%	6.8%	8.1%	
Business (clerical)	0.3%	0.7%	0.7%	0.0%	0.7%	0.8%	0.5%	0.6%	0.5%	
Clergy	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
College teacher	0.0%	0.3%	0.3%	0.0%	0.4%	0.3%	0.0%	0.3%	0.3%	
Doctor (MD or DDS)	6.8%	6.8%	5.0%	5.6%	5.5%	4.1%	8.2%	7.9%	5.8%	
Education (secondary)	3.0%	4.2%	5.4%	0.9%	3.4%	5.2%	5.5%	4.9%	5.5%	
Education (elementary)	1.5%	3.9%	5.2%	1.4%	0.8%	1.0%	1.6%	6.7%	8.5%	
Engineer	4.8%	6.9%	5.5%	7.9%	11.2%	10.0%	1.1%	3.2%	1.8%	
Farmer or forester	0.0%	0.5%	0.3%	0.0%	0.6%	0.4%	0.0%	0.4%	0.2%	
Health professional	8.3%	6.7%	7.8%	6.0%	4.1%	5.3%	11.0%	8.9%	9.9%	
Homemaker (full-time)	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Lawyer	6.8%	3.1%	2.6%	5.6%	3.2%	2.5%	8.2%	2.9%	2.7%	
Military (career)	0.5%	11.6%	4.1%	0.9%	17.3%	6.3%	0.0%	6.6%	2.3%	
Nurse	14.1%	5.8%	7.0%	5.1%	1.1%	2.0%	24.7%	9.9%	11.1%	
Research scientist	1.0%	2.7%	1.8%	1.9%	2.8%	2.1%	0.0%	2.6%	1.6%	
Social/welfare/recreation worker	1.8%	0.9%	1.4%	0.9%	0.3%	0.5%	2.7%	1.4%	2.2%	
Skilled worker	0.0%	0.2%	0.3%	0.0%	0.2%	0.6%	0.0%	0.1%	0.1%	
Semi-skilled worker	0.8%	0.3%	0.3%	0.9%	0.3%	0.4%	0.5%	0.2%	0.2%	
Unskilled worker	0.3%	0.3%	0.4%	0.5%	0.5%	0.6%	0.0%	0.1%	0.2%	
Unemployed	0.8%	1.1%	1.8%	0.0%	1.0%	1.6%	1.6%	1.1%	2.0%	
Other	14.6%	13.6%	17.1%	18.6%	14.0%	19.0%	9.9%	13.2%	15.6%	
Undecided	15.6%	15.0%	14.7%	16.7%	14.4%	15.2%	14.3%	15.4%	14.2%	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Career Planning

CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.

Rutgers University-Camden	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Artist	1.0%	1.0%	1.1%	1.4%	1.3%	1.1%	0.6%	0.8%	1.0%	
Business	28.0%	28.3%	22.8%	28.4%	29.6%	24.1%	27.5%	27.2%	21.7%	
Business (clerical)	2.1%	1.3%	1.5%	2.4%	1.4%	1.6%	1.7%	1.2%	1.4%	
Clergy	0.5%	0.5%	0.4%	0.0%	0.7%	0.5%	1.1%	0.4%	0.4%	
College teacher	0.5%	0.5%	0.3%	0.9%	0.7%	0.3%	0.0%	0.4%	0.3%	
Doctor (MD or DDS)	1.8%	2.8%	1.4%	1.4%	2.7%	1.3%	2.2%	2.9%	1.4%	
Education (secondary)	0.5%	2.1%	1.7%	0.5%	2.5%	2.0%	0.6%	1.8%	1.5%	
Education (elementary)	0.3%	0.6%	0.6%	0.5%	0.7%	0.7%	0.0%	0.5%	0.5%	
Engineer	8.7%	8.3%	6.8%	10.0%	8.6%	7.1%	7.3%	8.0%	6.5%	
Farmer or forester	0.0%	0.8%	0.8%	0.0%	0.7%	0.7%	0.0%	1.0%	0.9%	
Health professional	0.5%	1.5%	1.4%	0.9%	1.5%	1.5%	0.0%	1.4%	1.3%	
Homemaker (full-time)	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%	0.0%	0.2%	0.2%	
Lawyer	0.8%	2.4%	1.3%	0.0%	2.7%	1.5%	1.7%	2.1%	1.2%	
Military (career)	1.8%	4.3%	2.6%	1.9%	4.0%	2.3%	1.7%	4.6%	2.8%	
Nurse	1.0%	0.5%	0.6%	1.4%	0.5%	0.7%	0.6%	0.5%	0.6%	
Research scientist	0.8%	0.5%	0.4%	0.5%	0.6%	0.5%	1.1%	0.5%	0.3%	
Social/welfare/recreation worker	0.5%	0.5%	0.5%	0.0%	0.5%	0.5%	1.1%	0.4%	0.5%	
Skilled worker	11.1%	7.1%	7.1%	8.5%	7.8%	8.0%	14.0%	6.5%	6.3%	
Semi-skilled worker	1.8%	2.0%	3.5%	2.4%	2.3%	3.8%	1.1%	1.7%	3.2%	
Unskilled worker	3.9%	2.2%	4.4%	4.3%	2.4%	4.4%	3.4%	2.1%	4.4%	
Unemployed	3.6%	3.6%	5.9%	2.8%	2.8%	4.6%	4.5%	4.4%	6.9%	
Other	30.8%	28.7%	34.7%	31.8%	25.6%	32.2%	29.8%	31.3%	36.9%	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Career Planning

CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.

Rutgers University-Camden	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Artist	2.0%	2.1%	1.4%	3.8%	2.1%	1.6%	0.0%	2.1%	1.3%	
Business	14.5%	16.8%	15.9%	14.6%	16.6%	16.2%	14.4%	16.9%	15.6%	
Business (clerical)	4.3%	3.8%	3.7%	4.7%	3.7%	3.7%	3.9%	3.9%	3.6%	
Clergy	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	
College teacher	0.3%	0.4%	0.2%	0.5%	0.4%	0.2%	0.0%	0.4%	0.2%	
Doctor (MD or DDS)	1.0%	1.3%	1.0%	0.9%	1.6%	1.2%	1.1%	1.1%	0.9%	
Education (secondary)	3.8%	5.1%	3.9%	2.3%	5.6%	4.6%	5.6%	4.6%	3.4%	
Education (elementary)	8.9%	8.5%	7.3%	10.3%	8.9%	7.8%	7.2%	8.3%	6.9%	
Engineer	0.3%	0.9%	0.7%	0.5%	1.1%	0.7%	0.0%	0.8%	0.6%	
Farmer or forester	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	
Health professional	2.8%	3.2%	2.8%	2.8%	3.2%	2.6%	2.8%	3.2%	2.9%	
Homemaker (full-time)	5.6%	8.0%	6.0%	3.8%	7.1%	4.8%	7.8%	8.8%	7.0%	
Lawyer	1.3%	1.1%	0.7%	0.0%	1.2%	0.8%	2.8%	1.1%	0.6%	
Military (career)	0.0%	0.7%	0.4%	0.0%	0.6%	0.3%	0.0%	0.8%	0.5%	
Nurse	10.2%	8.9%	8.4%	10.3%	9.0%	8.7%	10.0%	8.8%	8.2%	
Research scientist	0.5%	0.3%	0.2%	0.9%	0.3%	0.2%	0.0%	0.2%	0.2%	
Social/welfare/recreation worker	1.8%	1.6%	1.9%	1.4%	1.7%	1.9%	2.2%	1.5%	1.9%	
Skilled worker	2.8%	1.5%	1.5%	2.8%	1.9%	1.9%	2.8%	1.2%	1.2%	
Semi-skilled worker	2.0%	1.5%	2.2%	3.3%	1.7%	2.4%	0.6%	1.3%	1.9%	
Unskilled worker	1.3%	0.9%	2.3%	1.4%	1.1%	2.4%	1.1%	0.8%	2.2%	
Unemployed	8.9%	7.5%	10.1%	9.4%	7.6%	10.0%	8.3%	7.3%	10.2%	
Other	27.7%	25.6%	29.1%	26.3%	24.4%	27.6%	29.4%	26.7%	30.3%	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Career Planning

CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.

Rutgers University-Camden	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	90.4%	83.4%	87.0%	91.2%	82.3%	85.7%	89.4%	84.4%	88.1%	
Mean	2.90	2.81	2.85	2.91	2.80	2.84	2.88	2.83	2.87	
Standard deviation	0.33	0.44	0.40	0.28	0.46	0.42	0.38	0.42	0.38	
Significance	-	***	*	-	***	*	-			
Effect size	-	0.20	0.13	-	0.24	0.17	-	0.12	0.03	
To be able to make more money										
Very important	80.2%	67.4%	76.0%	81.2%	68.1%	76.8%	78.9%	66.9%	75.4%	
Mean	2.79	2.62	2.73	2.79	2.63	2.73	2.78	2.62	2.72	
Standard deviation	0.45	0.58	0.51	0.46	0.59	0.51	0.43	0.58	0.51	
Significance	-	***	*	-	***		-	***		
Effect size	-	0.29	0.12	-	0.27	0.12	-	0.28	0.12	
How important was each reason in your decision to come here?										
This college's graduates gain admission to top graduate/professional schools										College Reputation Orientation
Very important	36.5%	30.7%	25.9%	29.6%	27.7%	21.9%	44.8%	33.3%	29.3%	
Mean	2.17	2.02	1.93	2.05	1.97	1.86	2.31	2.07	2.00	
Standard deviation	0.73	0.77	0.76	0.74	0.76	0.75	0.70	0.77	0.77	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	0.19	0.32	-	0.11	0.25	-	0.31	0.40	
This college's graduates get good jobs										College Reputation Orientation
Very important	61.3%	54.7%	46.9%	57.3%	54.5%	44.0%	66.1%	54.8%	49.4%	
Mean	2.52	2.43	2.31	2.46	2.42	2.28	2.59	2.44	2.35	
Standard deviation	0.67	0.69	0.73	0.70	0.70	0.73	0.62	0.68	0.72	
Significance	-	*	***	-		***	-	**	***	
Effect size	-	0.13	0.29	-	0.06	0.25	-	0.22	0.33	



Career Planning

CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.

Rutgers University-Camden	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally or each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential / Very important	10.1%	12.9%	16.6%	10.9%	12.0%	16.3%	9.1%	13.6%	16.8%	
Mean	1.47	1.51	1.63	1.45	1.46	1.60	1.48	1.56	1.65	
Standard deviation	0.80	0.86	0.94	0.82	0.84	0.94	0.77	0.87	0.94	
Significance	-		***	-		*	-		*	
Effect size	-	-0.05	-0.17	-	-0.01	-0.16	-	-0.09	-0.18	
Being very well off financially										
Essential / Very important	87.6%	75.5%	80.9%	90.5%	74.7%	79.7%	84.0%	76.1%	82.0%	
Mean	3.42	3.11	3.24	3.42	3.10	3.22	3.42	3.12	3.25	
Standard deviation	0.72	0.85	0.81	0.69	0.86	0.84	0.75	0.84	0.80	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	0.36	0.22	-	0.37	0.24	-	0.36	0.21	
Making a theoretical contribution to science										
Essential / Very important	23.4%	20.9%	20.8%	22.9%	21.0%	21.7%	24.0%	20.9%	20.0%	
Mean	1.91	1.81	1.83	1.90	1.84	1.87	1.91	1.79	1.79	
Standard deviation	0.91	0.91	0.90	0.94	0.90	0.90	0.89	0.91	0.91	
Significance	-	*		-			-			
Effect size	-	0.11	0.09	-	0.07	0.03	-	0.13	0.13	
Becoming successful in a business of my own										
Essential / Very important	38.9%	34.4%	42.5%	43.2%	38.4%	46.3%	33.7%	31.0%	39.3%	
Mean	2.26	2.13	2.33	2.39	2.23	2.43	2.09	2.04	2.25	
Standard deviation	1.12	1.06	1.09	1.13	1.08	1.08	1.07	1.04	1.09	
Significance	-	*		-	*		-			
Effect size	-	0.12	-0.06	-	0.15	-0.04	-	0.05	-0.15	
What is your best guess as to the chances that you will:										
Change career choice										
Very good chance	11.3%	11.5%	10.9%	10.7%	9.7%	9.8%	11.9%	12.9%	11.7%	
Mean	2.43	2.48	2.41	2.53	2.45	2.41	2.32	2.50	2.40	
Standard deviation	0.89	0.87	0.90	0.85	0.86	0.87	0.92	0.88	0.92	
Significance	-			-		*	-	**		
Effect size	-	-0.06	0.02	-	0.09	0.14	-	-0.20	-0.09	