

**Comparison of Camden Campus with 4 Yr. Public Universities of Medium Selectivity
First-Time Full-Time First-Year Students, Fall 2004**

Rutgers- Camden Percentage	Survey Questions	Public Universities of Medium Selectivity Percentage
A. Selection of College		
1. Choice of College that Student is Attending (a)		
55	First choice	69
30	Second choice	24
10	Third choice	5
2. Reasons Noted as Very Important in Deciding to Go to College (a) (b)		
77	To get training in a specific career	78
75	To be able to make more money	73
70	To be able to get a better job	73
66	To learn more about things that interest me	74
62	To gain a general education and appreciation of ideas	61
59	To prepare for graduate or professional school	52
3. Reasons Noted as Very Important in Selecting Their College of Attendance (a) (b)		
62	Cost of attending this college	39
55	Has a very good academic reputation	44
39	Offered financial assistance	26
31	Wanted to live near home	25
24	Wanted to go to a school about the size of this college	32
19	Good reputation for social activities	23
4. Concern about Financing College		
37	No concern	32
54	Some concern	54
10	Major concern	14

(a) - There are other items not included here (b) - Respondents can answer multiple items (c) - Percentages do not add to 100 due to rounding

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A. Selection of College (Continued)		
5. Sources for Educational Expenses (a) (b)		
	Parents, family, or friends	
28	None	21
13	Less than \$1,000	15
17	\$1,000 - 2,999	18
15	\$3,000 - 5,999	17
15	\$6,000 - 9,999	12
13	\$10,000 +	18
	My own resources	
47	None	37
30	Less than \$1,000	31
15	\$1,000 - 2,999	22
6	\$3,000 - 5,999	7
2	\$6,000 - 9,999	2
1	\$10,000 +	1
	Aid which need not be repaid (grants, scholarships, military funding, etc.)	
39	None	39
7	Less than \$1,000	11
21	\$1,000 - 2,999	22
12	\$3,000 - 5,999	16
16	\$6,000 - 9,999	7
5	\$10,000 +	5
	Aid which must be repaid (loans, etc.)	
49	None	53
7	Less than \$1,000	6
23	\$1,000 - 2,999	17
13	\$3,000 - 5,999	12
5	\$6,000 - 9,999	7
3	\$10,000 +	5

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Rutgers- Camden Percentage	Survey Questions	Public Universities of Medium Selectivity Percentage
B. Educational and Career Plans		
1. Highest Academic Degree They Plan to Attain Anywhere (a)		
26	Baccalaureate degree	29
37	Plan to obtain a postbaccalaureate degree	44
15	<i>Master's degree (M.A., M.S.)</i>	14
11	<i>Ph.D. or Ed.D.</i>	6
9	<i>Medicine or dentistry (M.D., D.O., etc)</i>	3
	<i>Law (L.L.B. or J.D.)</i>	
2. Highest Academic Degree They Plan to Attain at Their University (a)		
54	Baccalaureate degree	66
24	Plan to obtain a postbaccalaureate degree	22
5	<i>Master's degree (M.A., M.S.)</i>	3
2	<i>Ph.D. or Ed.D.</i>	1
3	<i>Medicine or dentistry (M.D., D.O., etc)</i>	1
	<i>Law (L.L.B. or J.D.)</i>	
3. Probable Career Occupation (a)		
11	Pharmacist	2
8	Business Executive	7
6	Teacher or administrator (elementary and secondary)	16
3	Accountant or actuary	2
8	Undecided	13
4. Probable Undergraduate Major Field of Study (c)		
33	Professional field (architecture, pharmacy, nursing, etc.)	14
16	Business	17
10	Social sciences	9
9	Arts and humanities	12
7	Engineering	6
6	Biological sciences	5
6	Education	17
5	Other fields (communications, agriculture, computer science, law enforcement, etc.)	9
1	physical science	2
0.4	A technical field (data processing/computer programming, drafting or design)	2
8	Undecided	8

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B. Educational and Career Plans (Continued)		
5. Achieving Career Goals while Pursuing Undergraduate Degree		
64	Extremely important	N.A.
29	Important	N.A.
5	Slightly Important	N.A.
2	Not Very Important	N.A.
6. Achieving Social Interaction and Personal Growth Goals (c)		
44	Extremely important	N.A.
44	Important	N.A.
10	Slightly Important	N.A.
2	Not Very Important	N.A.
7. Achieving Intellectual Growth Goals		
41	Extremely important	N.A.
42	Important	N.A.
15	Slightly Important	N.A.
2	Not Very Important	N.A.
8. Achieving Critical Thinking and Communication Skills Goals		
41	Extremely important	N.A.
50	Important	N.A.
7	Slightly Important	N.A.
2	Not Very Important	N.A.
9. Achieving Personal Interests and Talents Goals		
49	Extremely important	N.A.
43	Important	N.A.
6	Slightly Important	N.A.
1	Not Very Important	N.A.

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C. Student Attitudes and Background		
1. Students' Life Goals: Objectives Considered Essential or Very Important (a) (b)		
82	Be very well off financially	76
78	Raise a family	75
62	Help others in difficulty	61
61	Become authority in my field	57
51	Obtain recognition from colleagues	51
2. Students' Expectations: Chances are Very Good that He/She Will (a) (b)		
71	Make at least a "B" average	56
62	Socialize with another racial/ethnic group	62
53	Get a job to help pay for college expenses	53
39	Be satisfied with their college	45
33	Participate in student clubs/groups	33
22	Participate in volunteer or community service	17
18	Participate in a study abroad program	16
3. Attitudes on Political Issues (a)		
54	Political views were middle-of-the-road	52
26	Described themselves as liberal	25
17	Described themselves as conservative	19
4. Agreement with Issues Relating to Personal Freedom (a) (b)		
84	Federal government should do more to control the sale of handguns	79
55	Same sex marriage should be legal	59
66	There is too much concern in the courts for the rights of criminals	60
53	Abortion should be legal	54
62	Wealthy people should pay a larger share of taxes than they do now	56

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C. Student Attitudes and Background (Continued)		
5. Age as of December 31, 2004 (a)		
70	18 years of age	67
28	19 years of age or older	31
6. Ethnic/Racial Background (a) (b)		
65	White	77
14	Asian American	6
12	African American	9
8	Latino	9
7. Citizenship Status (a)		
95	United States citizen	97
8. English Spoken as the Native Language		
85	Native English speaker	94
9. Parental Income (c)		
17	Less than \$30,000	17
26	Between \$30,000 and \$59,999	28
30	Between \$60,000 and \$99,999	30
27	Over \$100,000	25
10. Status of Parents		
74	Living with each other	69
22	Divorced or separated	28
4	One or both deceased	4

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C. Student Attitudes and Background (Continued)		
11. Highest Level of Formal Education Obtained by Their Parents		
a. Father's Education (a)		
25	High school graduate	26
21	Attended college but did not graduate	18
24	College degree	26
15	Graduate degree	16
b. Mother's Education (a)		
28	High school graduate	27
20	Attended college but did not graduate	20
26	College degree	27
10	Graduate degree	13
12. Student met or exceeded recommended years of high school study in (d)		
100	Mathematics (3 years)	97
100	History/American Government (1 year)	99
100	English (4 years)	97
98	Foreign language (2 years)	90
66	Computer science (1/2 year)	66
65	Arts and/or Music (1 year)	79
53	Physical science (2 years)	53
45	Biological science (2 years)	40
13. Student Rated Self Above Average or Highest 10% (a) (b)		
79	Academic ability	62
75	Drive to achieve	66
72	Cooperativeness	69
63	Understanding of others	62
57	Self-confidence (intellectual)	53

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C. Student Attitudes and Background (Continued)		
14. Activities Engaged in "Frequently" or "Occasionally" During the Past Year (a) (b)		
84	Studied with other students	84
78	Performed volunteer work	77
76	Attended a religious service	78
72	Stay up all night	80
86	Used a personal computer (d)	83
76	Used the internet for research or homework (d)	76
72	Socialized with different racial/ethnic group (d)	68
32	Maintained a healthy diet (d, e)	30
15. Amount of Time in Activities Per Week in the Last Year (a) (b)		
30	No hours spent on volunteer work	34
25	No hours spent on working for pay	25
48	Six to fifteen hours spent on socializing with friends	42
27	Six to fifteen hours spent on studying or doing homework	21
27	Six to fifteen hours spent on exercising or sports	30
26	Six to fifteen hours spent on working for pay	26
40	Sixteen or more hours spent on working for pay	39
27	Sixteen or more hours spent on socializing with friends	34
18	Sixteen or more hours spent on exercising or sports	18
6	Sixteen or more hours spent on studying or doing homework	4

(a) - There are other items not included here (c) - Percentages do not add to 100 due to rounding (d) - Percentages reporting "frequently" only (e) - The item asked for the first time in 2004