

**Comparison of Camden Campus with 4 Yr. Public Universities of Medium Selectivity
First-Time Full-Time First-Year Students, Fall 2003**

Rutgers- Camden Percentage	Survey Questions	Public Universities of Medium Selectivity Percentage
A. Selection of College		
1. Choice of College that Student is Attending (a)		
59	First choice	68
26	Second choice	25
9	Third choice	5
2. Reasons Noted as Very Important in Deciding to Go to College (a) (b)		
77	To get training in a specific career	75
75	To be able to make more money	73
74	To learn more about things that interest me	73
68	To be able to get a better job	72
65	To gain a general education and appreciation of ideas	60
61	To prepare for graduate or professional school	51
3. Reasons Noted as Very Important in Selecting Their College of Attendance (a) (b)		
53	Has a very good academic reputation	42
38	Has low tuition	32
30	Wanted to live near home	24
26	Offered financial assistance	23
21	Wanted to go to a school about the size of this college	27
16	Good reputation for social activities	22
4. Concern about Financing College		
40	No concern	32
50	Some concern	55
11	Major concern	13

(a) - There are other items not included here (b) - Respondents can answer multiple items (c) - Percentages do not add to 100 due to rounding

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Rutgers- Camden Percentage	Survey Questions	Public Universities of Medium Selectivity Percentage
A. Selection of College (Continued)		
5. Sources for Educational Expenses (a) (b)		
	Parents, family, or friends	
21	None	22
13	Less than \$1,000	14
15	\$1,000 - 2,999	18
20	\$3,000 - 5,999	18
17	\$6,000 - 9,999	12
14	\$10,000 +	17
	My own resources	
42	None	37
33	Less than \$1,000	31
19	\$1,000 - 2,999	22
5	\$3,000 - 5,999	7
1	\$6,000 - 9,999	2
1	\$10,000 +	1
	Aid which need not be repaid (grants, scholarships, military funding, etc.)	
51	None	45
8	Less than \$1,000	13
19	\$1,000 - 2,999	22
13	\$3,000 - 5,999	13
6	\$6,000 - 9,999	5
3	\$10,000 +	3
	Aid which must be repaid (loans, etc.)	
48	None	53
6	Less than \$1,000	6
26	\$1,000 - 2,999	19
13	\$3,000 - 5,999	12
5	\$6,000 - 9,999	6
4	\$10,000 +	4

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Rutgers- Camden Percentage	Survey Questions	Public Universities of Medium Selectivity Percentage
B. Educational and Career Plans		
1. Highest Academic Degree They Plan to Attain Anywhere (a)		
26	Baccalaureate degree	32
39	Plan to obtain a postbaccalaureate degree	45
17	Master's degree (M.A., M.S.)	12
6	Ph.D. or Ed.D.	5
6	Medicine or dentistry (M.D., D.O., etc)	3
	Law (L.L.B. or J.D.)	
2. Highest Academic Degree They Plan to Attain at Their University (a)		
53	Baccalaureate degree	69
18	Plan to obtain a postbaccalaureate degree	20
9	Master's degree (M.A., M.S.)	2
2	Ph.D. or Ed.D.	1
3	Medicine or dentistry (M.D., D.O., etc)	1
	Law (L.L.B. or J.D.)	
3. Probable Career Occupation (a)		
17	Pharmacist	1
10	Business Executive	7
9	Teacher or administrator (elementary and secondary)	17
6	Accountant or actuary	2
10	Undecided	13
4. Probable Undergraduate Major Field of Study (c)		
25	Professional field (architecture, pharmacy, nursing, etc.)	12
24	Business	15
12	Arts and humanities	11
8	Social sciences	9
8	Biological sciences	5
7	Other fields (communications, agriculture, computer science, law enforcement, etc.)	9
6	Education	19
3	Engineering	8
1	physical science	2
1	A technical field (data processing/computer programming, drafting or design)	2
6	Undecided	8

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B. Educational and Career Plans (Continued)		
5. Achieving Career Goals while Pursuing Undergraduate Degree		
76	Extremely important	N.A.
20	Important	N.A.
2	Slightly Important	N.A.
1	Not Very Important	N.A.
6. Achieving Social Interaction and Personal Growth Goals (c)		
58	Extremely important	N.A.
33	Important	N.A.
7	Slightly Important	N.A.
1	Not Very Important	N.A.
7. Achieving Intellectual Growth Goals		
42	Extremely important	N.A.
42	Important	N.A.
12	Slightly Important	N.A.
4	Not Very Important	N.A.
8. Achieving Critical Thinking and Communication Skills Goals		
45	Extremely important	N.A.
46	Important	N.A.
9	Slightly Important	N.A.
0	Not Very Important	N.A.
9. Achieving Personal Interests and Talents Goals		
52	Extremely important	N.A.
40	Important	N.A.
7	Slightly Important	N.A.
1	Not Very Important	N.A.

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C. Student Attitudes and Background		
1. Students' Life Goals: Objectives Considered Essential or Very Important (a) (b)		
87	Be very well off financially	77
73	Raise a family	74
67	Help others in difficulty	61
55	Obtain recognition from colleagues	51
53	Become authority in my field	57
2. Students' Expectations: Chances are Very Good that He/She Will (a) (b)		
73	Get a bachelor's degree	76
66	Make at least a "B" average	54
56	Socialize with another racial/ethnic group	60
51	Develop close friendships with other students	64
46	Get a job to help pay for college expenses	53
42	Be satisfied with their college	44
32	Participate in student clubs/groups	32
11	Participate in volunteer or community service	17
3. Attitudes on Political Issues (a)		
54	Political views were middle-of-the-road	57
25	Described themselves as liberal	21
15	Described themselves as conservative	18
4. Agreement with Issues Relating to Personal Freedom (a) (b)		
85	Federal government should do more to control the sale of handguns	75
65	Same sex marriage should be legal	61
62	There is too much concern in the courts for the rights of criminals	65
60	Abortion should be legal	52
58	Wealthy people should pay a larger share of taxes than they do now	54

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C. Student Attitudes and Background (Continued)		
5. Age as of December 31, 2003 (a)		
72	18 years of age	69
26	19 years of age or older	29
6. Ethnic/Racial Background (a) (b)		
64	White	79
17	Asian American	5
13	African American	6
4	Latino	9
7. Citizenship Status (a)		
94	United States citizen	98
8. English Spoken as the Native Language		
90	Native English speaker	94
9. Parental Income (c)		
15	Less than \$30,000	17
27	Between \$30,000 and \$59,999	29
35	Between \$60,000 and \$99,999	31
23	Over \$100,000	23
10. Status of Parents		
72	Living with each other	71
25	Divorced or separated	25
4	One or both deceased	4

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C. Student Attitudes and Background (Continued)		
11. Highest Level of Formal Education Obtained by Their Parents		
a. Father's Education (a)		
29	High school graduate	28
17	Attended college but did not graduate	17
24	College degree	26
16	Graduate degree	15
b. Mother's Education (a)		
31	High school graduate	29
23	Attended college but did not graduate	20
25	College degree	26
8	Graduate degree	12
12. Had remedial work in...(b)		
9	Mathematics	13
4	English	5
3	Reading	5
3	Science	5
3	Foreign language	5
2	Writing	4
2	Social Studies	4
13. Will need remedial work in...(b)		
23	Mathematics	28
13	Foreign language	11
9	English	11
9	Science	11
6	Writing	11
4	Reading	5
2	Social Studies	4

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C. Student Attitudes and Background (Continued)		
14. Student Rated Self Above Average or Highest 10% (a) (b)		
73	Cooperativeness	71
71	Drive to achieve	64
68	Academic ability	59
59	Understanding of others	64
51	Self-confidence (intellectual)	53
15. Activities Engaged in "Frequently" or "Occasionally" During the Past Year (a) (b)		
85	Studied with other students	84
76	Attended a religious service	79
68	Performed volunteer work	77
51	Visited an art gallery or museum	51
85	Used a personal computer (d)	80
81	Used the internet for research or homework (d)	78
72	Socialized with different racial/ethnic group (d)	65
61	Communicated via email (d)	57
16. Amount of Time in Activities Per Week in the Last Year (a) (b)		
19	No hours spent on working for pay	23
40	No hours spent on volunteer work	37
41	Six to fifteen hours spent on socializing with friends	42
27	Six to fifteen hours spent on working for pay	27
22	Six to fifteen hours spent on studying or doing homework	20
21	Six to fifteen hours spent on exercising or sports	29
44	Sixteen or more hours spent on working for pay	39
31	Sixteen or more hours spent on socializing with friends	34
20	Sixteen or more hours spent on exercising or sports	18
4	Sixteen or more hours spent on studying or doing homework	3

(a) - There are other items not included here (b) - Respondents can answer multiple items (c) - Percentages do not add to 100 due to rounding (d) - Percentages reporting "frequently" only.