

**Common Data Set 2012-13**  
**RUTGERS, THE STATE UNIVERSITY OF NEW JERSEY: NEW BRUNSWICK CAMPUS**

**A. GENERAL INFORMATION**

**A1 Address Information**

Name of College/University:	<b>RUTGERS, THE STATE UNIVERSITY OF NEW JERSEY - NEW BRUNSWICK CAMPUS</b>
Mailing Address:	65 Davidson Road, Room #202
City/State/Zip/Country:	Piscataway, NJ 08854-8097 USA
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	732-932-1766
WWW Home Page Address:	<a href="http://www.rutgers.edu">http://www.rutgers.edu</a>
Admissions Phone Number:	732-932-INFO (4636)
Admissions Toll-Free Phone Number:	
Admissions Office Mailing Address:	
City/State/Zip/Country:	
Admissions Fax Number:	
Admissions E-mail Address:	<a href="mailto:admissions@ugadm.rutgers.edu">admissions@ugadm.rutgers.edu</a>
If there is a separate URL for your school's online application, please specify: _____	<a href="https://www.acs.rutgers.edu/pls/ug2_p/uua_create.createaccount">https://www.acs.rutgers.edu/pls/ug2_p/uua_create.createaccount</a>

If you have a mailing address other than the above to which applications should be sent, please provide:

**A2 Source of institutional control (Check only one):**

Public	<input checked="" type="checkbox"/>
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**A3 Classify your undergraduate institution:**

Coeducational college	<input checked="" type="checkbox"/>
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**A4 Academic year calendar:**

Semester	<input checked="" type="checkbox"/>
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**A5 Degrees offered by your institution:**

Bachelor's	<input checked="" type="checkbox"/>
Postbachelor's certificate	<input checked="" type="checkbox"/>
Master's	<input checked="" type="checkbox"/>
Post-master's certificate	<input checked="" type="checkbox"/>
Doctoral degree research/scholarship	<input checked="" type="checkbox"/>
Doctoral degree – professional practice	<input checked="" type="checkbox"/>
Doctoral degree -- other	<input checked="" type="checkbox"/>

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**B. ENROLLMENT AND PERSISTENCE**

- B1** Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2012. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	3,091	3,075	2	2
Other first-year, degree-seeking	565	461	19	21
All other degree-seeking	11,719	11,017	646	608
<b>Total degree-seeking</b>	<b>15,375</b>	<b>14,553</b>	<b>667</b>	<b>631</b>
All other undergraduates enrolled in credit courses	50	60	108	149
<b>Total undergraduates</b>	<b>15,425</b>	<b>14,613</b>	<b>775</b>	<b>780</b>
<b>Graduate</b>				
Degree-seeking, first-time	631	894	134	266
All other degree-seeking	1,512	2,215	1,018	1,462
All other graduates enrolled in credit courses	11	30	173	495
<b>Total graduate</b>	<b>2154</b>	<b>3139</b>	<b>1325</b>	<b>2223</b>
Total all undergraduates				31,593
Total all graduate				8,841
<b>GRAND TOTAL ALL STUDENTS</b>				<b>40,434</b>
<b>GRAND TOTAL UG + GRAD</b>	<b>17,579</b>	<b>17,752</b>	<b>2,100</b>	<b>3,003</b>

- B2** Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2012. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

**B2**

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	317	936	1,025
Hispanic	707	3,717	3,742
Black or African American, non-Hispanic	435	2,351	2,372
White, non-Hispanic	2,526	14,624	14,752
American Indian or Alaska Native, non-Hispanic	7	32	32
Asian, non-Hispanic	1,848	7,933	7,979
Native Hawaiian or other Pacific Islander, non-Hispanic	11	103	104
Two or more races, non-Hispanic	233	1,037	1,040
Race and/or ethnicity unknown	86	493	547
<b>TOTAL</b>	<b>6,170</b>	<b>31,226</b>	<b>31,593</b>

## B. ENROLLMENT AND PERSISTENCE

### **B3 Persistence**

**Number of degrees awarded from July 1, 2011 to June 30, 2012**

Bachelor's degrees	6,830
Master's	1,961
Doctoral degrees – research/scholarship	414
Doctoral degrees – professional practice	218
Doctoral degrees – other	
<b>TOTAL</b>	<b>9,423</b>

### **Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2012 Web-based survey.

#### **For Bachelor's or Equivalent Programs**

Please provide data for the Fall 2006 cohort if available. If Fall 2006 cohort data are not available, provide data for the Fall 2005 cohort.

#### **Fall 2006 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2006. Include in the cohort those who entered your institution during the summer term preceding Fall 2006.

<b>B4</b>	Initial 2006 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	5,039
<b>B5</b>	Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	5
<b>B6</b>	Final 2006 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	5,034
<b>B7</b>	Of the initial 2006 cohort, how many completed the program in four years or less (by August 31, 2010):	2,865
<b>B8</b>	Of the initial 2006 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2010 and by August 31, 2011):	947
<b>B9</b>	Of the initial 2006 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2011 and by August 31, 2012):	164
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	3,976
<b>B11</b>	Six-year graduation rate for 2006 cohort (question B10 divided by question B6):	79%

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**B. ENROLLMENT AND PERSISTENCE**

**Fall 2005 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2005. Include in the cohort those who entered your institution during the summer term preceding Fall 2005.

<b>B4</b>	Initial 2005 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	5,230
<b>B5</b>	Of the initial 2005 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	4
<b>B6</b>	Final 2005 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	5,226
<b>B7</b>	Of the initial 2005 cohort, how many completed the program in four years or less (by August 31, 2009):	2,747
<b>B8</b>	Of the initial 2005 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2009 and by August 31, 2010):	975
<b>B9</b>	Of the initial 2005 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2010 and by August 31, 2012):	324
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	4,046
<b>B11</b>	Six-year graduation rate for 2005 cohort (question B10 divided by question B6):	77%

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2011 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2011 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2012?	92%
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**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION****Applications**

- C1** First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2012. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	14,177	28,635
Total first-time, first-year (freshman) women who applied	14,458	
Total first-time, first-year (freshman) men who were admitted	8,309	17,436
Total first-time, first-year (freshman) women who were admitted	9,127	
Total full-time, first-time, first-year (freshman) men who enrolled	3,091	6,170
Total part-time, first-time, first-year (freshman) men who enrolled	2	
Total full-time, first-time, first-year (freshman) women who enrolled	3,075	
Total part-time, first-time, first-year (freshman) women who enrolled	2	

- C2** Freshman wait-listed students (students who met admission requirements but whose final

	Yes	No
Do you have a policy of placing students on a waiting list?	x	
If yes, please answer the questions below for Fall 2012 admissions:		
Number of qualified applicants offered a placed on waiting list		
Number accepting a place on the waiting list		
Number of wait-listed students admitted		

Is your waiting list ranked?

If yes, do you release that information to students?

Do you release that information to school counselors?

**Admission Requirements**

- C3** High school completion requirement

High school diploma is required and GED is accepted	Yes
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

- C4** Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require	X
Recommend	
Neither require nor recommend	

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**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

- C5** **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	<b>Units Required</b>	<b>Units Recommended</b>
Total academic units		
English	4	
Mathematics	3 (4 for Engineering)	4
Science	2 (Pharmacy: 1 Unit of Biology and 1 unit of Chemistry); (Engineering: 1 Unit of Chemistry and 1 Unit of Physics)	
Of these, units that must be lab		
Foreign language	2 (not required for School of Environmental & Bio Science or Engineering)	2 (MGSA)
Social studies		
History		
Academic electives	5 (7 for Sch of Environmental & Bio Science; 9 for MGSA; 6 for Engineering)	
Computer Science		
Visual/Performing Arts		
Other (specify)		

**Basis for Selection**

- C6**

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students	<b>N/A</b>
Open admission policy as described above for most students, but--	
selective admission for out-of-state students	
selective admission to some programs	<b>N/A</b>
other (explain)	

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**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**C7** Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Rigor of secondary school record	X			
Class rank	X			
Academic GPA	X			
Standardized test scores	X			
Application Essay			X	
Recommendation(s)			X	
<b>Nonacademic</b>				
Interview	X-MGSA ONLY			
Extracurricular activities			X	
Talent/ability	X-MGSA ONLY			
Character/personal qualities				X
First generation			X	
Alumni/ae relation				X
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Racial/ethnic status			X	
Volunteer work			X	
Work experience			X	
Level of applicant's interest				X

**SAT and ACT Policies**

**C8** Entrance exams

	Yes	No
<b>C8A</b> Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2013**.

	<b>ADMISSION</b>			
	Require	Recommend	Require for Some	Consider if Submitted
SAT or ACT	X			
ACT only				
SAT only				
SAT and SAT Subject Tests or ACT				
SAT Subject Tests only				

**C8B** If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2013**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

ACT with Writing Component required

ACT with Writing component recommended

ACT with or without Writing component accepted


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**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

For admission  
 For placement  
 For advising  
 In place of an application essay  
 As a validity check on the application essay  
 No college policy as of now  
 Not using essay component

SAT essay	ACT essay
X	X

**C8D** In addition, does your institution use applicants' test scores for academic advising?

	Yes	No
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**C8E** Latest date by which SAT or ACT scores must be received for fall-term

Latest date by which SAT Subject Test scores must be received for fall-term admission

DECEMBER OF SENIOR YEAR IS RECOMMENDED BUT NOT REQUIRED

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students,

**SAT II REQUIRED OF APPLICANTS WHO, BY EXPECTED DATE OF ENTRANCE, WILL NOT HAVE A HIGH SCHOOL DIPLOMA FROM AN ACCREDITED HIGH SCHOOL. MAY ALSO BE REQUIRED OF GED HOLDERS.**

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

SAT			
ACT			
SAT Subject Tests			
AP			
CLEP			
Institutional Exam			
State Exam (specify):			



**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION****Freshman Profile**

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2012, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

- C9** Percent and number of first-time, first-year (freshman) students enrolled in Fall 2012 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	95%	Number submitting SAT scores	5855
Percent submitting ACT scores		Number submitting ACT scores	

	25th Percentile	75th Percentile
SAT Critical Reading	500	620
SAT Math	540	670
SAT Writing	520	640
SAT Essay		
ACT Composite		
ACT Math		
ACT English		
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	9%	21%	13%
600-699	31%	41%	36%
500-599	45%	31%	41%
400-499	15%	6%	10%
300-399	1%	0%	0%
200-299			
Totals should = 100%	100%	100%	100%
	ACT Composite	ACT English	ACT Math
30-36			
24-29			
18-23			
12-17			
6-11			
Below 6			
Totals should = 100%	0.00%	0.00%	0.00%

- C10** Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	41%	Top half + bottom half = 100%
Percent in top quarter of high school graduating class	77%	
Percent in top half of high school graduating class	98%	
Percent in bottom half of high school graduating class	2%	
Percent in bottom quarter of high school graduating class		
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		57%

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**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

- C11** Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	
Percent who had GPA between 3.50 and 3.74	
Percent who had GPA between 3.25 and 3.49	
Percent who had GPA between 3.00 and 3.24	
Percent who had GPA between 2.50 and 2.99	
Percent who had GPA between 2.0 and 2.49	
Percent who had GPA between 1.0 and 1.99	
Percent who had GPA below 1.0	
Totals should = 100%	0.00%

- C12** Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:
- |  |  |
|--|--|
|  |  |
|--|--|
- Percent of total first-time, first-year (freshman) students who submitted high school GPA:
- |  |  |
|--|--|
|  |  |
|--|--|

**Admission Policies**

- C13 Application Fee**

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	\$65.00	
	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please

Same fee:

X	RUTGERS ONLY HAS AN ON-LINE APPLICATION, THERE ARE NO PAPER APPLICATIONS
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Free:

Reduced:


	Yes	No
Can on-line application fee be waived for applicants with financial need?		

- C14 Application closing date**

	Yes	No
Does your institution have an application closing date?	X	
Application closing date (fall):	December 1 (First-year applicants) January 15 (Transfer applicants)	
Priority date:		

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**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

<b>C15</b>		Yes	No
	Are first-time, first-year students accepted for terms other than the fall?	X (Varies by college/campus)	

**C16 Notification to applicants of admission decision sent (fill in one only)**

<b>C16</b>	On a rolling basis beginning (date):	
<b>C16</b>	By (date):	
	Other:	

**C17 Reply policy for admitted applicants (fill in one only)**

Must reply by (date):	
Must reply by May 1 or within 2 weeks if notified thereafter	X
Other:	
Deadline for housing deposit (MM/DD):	
Amount of housing deposit:	
Refundable if student does not enroll?	
Yes, in full	
Yes, in part	
No	

**C18 Deferred admission**

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
<b>C18</b> If yes, maximum period of postponement:	Deferral is granted only for a full academic year, from one fall semester to the very next fall semester. A deferral is official only when you are notified that the Office of University Undergraduate Admissions has granted your request.	

**C19 Early admission of high school students**

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

**C20 Common Application**

Question removed from CDS.

(Initiated during 2006-2007 cycle)

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**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Early Decision and Early Action Plans**

**C21 Early Decision**

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X
If "yes," please complete the following:		
First or only early decision plan closing date		
First or only early decision plan notification date		
Other early decision plan closing date		
Other early decision plan notification date		
<b>For the Fall 2012 entering class:</b>		
Number of early decision applications received by your institution		
Number of applicants admitted under early decision plan		
Please provide significant details about your early decision plan:		

**C22 Early action**

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X
If "yes," please complete the following:		
Early action closing date		
Early action notification date		
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		
Yes	No	

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**D. TRANSFER ADMISSION**

**Fall Applicants**

<b>D1</b>		Yes	No
	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

**D2** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2012.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	4,157	1,805	1,100
Women	4,006	1,880	984
<b>Total</b>	<b>8,163</b>	<b>3,685</b>	<b>2,084</b>

**Application for Admission**

**D3** Indicate terms for which transfers may enroll:

Fall	<input checked="" type="checkbox"/>
Winter	
Spring	<input checked="" type="checkbox"/>
Summer	

<b>D4</b>		Yes	No
	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
	If yes, what is the minimum number of credits and the unit of measure?	12	

**D5** Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	<input checked="" type="checkbox"/>				
College transcript(s)	<input checked="" type="checkbox"/>				
Essay or personal statement					
Interview					
Standardized test scores					
Statement of good standing from prior institution(s)					

<b>D6</b>	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
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**D. TRANSFER ADMISSION**

**D7** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

**D8** List any other application requirements specific to transfer applicants:

**D9** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	1/15		5/15		
Winter					
Spring	11/1		12/23		
Summer					

**D10**

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		

**D11** Describe additional requirements for transfer admission, if applicable:

**Transfer Credit Policies**

**D12** Report the lowest grade earned for any course that may be transferred for credit:

**D13**

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	60	CREDITS - varies by college

**D14**

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:		

**D15** Minimum number of credits that transfers must complete at your institution to earn an associate degree:

**D16** Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

See specific requirements for each college

**D17** Describe other transfer credit policies:

**E. ACADEMIC OFFERINGS AND POLICIES**

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative education program	X
Cross-registration	X
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	X
Exchange student program (domestic)	X
External degree program	
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	X
Study abroad	X
Teacher certification program	X
Weekend college	X
Other (specify):	X

**NEW BRUNSWICK CAMPUS:**

5-year B.A. or B.S./MBA program in Rutgers Business School; BS in Business Discipline/MBA; BA or BS in Science Discipline/MBA; 8-year Bachelor/Medical Dual Degree program with UMDNJ-Robert Wood Johnson Medical School; 5-year BS/BS in Bioenvironmental engineering with the School of Engineering; 5-year accelerated baccalaureate-M.B.A with Rutgers Business School.; Bureau of Engineering Research, supported by the university, industry, state and federal government, provides research opportunities for students and faculty; Continuing professional education;

Exchange program between School of Engineering and the City University of London for qualified students majoring in civil, electrical, or mechanical engineering; 5-year (BA/BS degree) program in liberal arts and engineering; 5-year BA or BS/M.Ed. with the Graduate School of Education; Interdepartmental programs and certificate programs are available; Study Abroad in England, France, Italy, Ireland, Germany, Greece, Mexico, Israel, Australia, India, Japan, Netherlands, Scotland, South Africa, South Korea, Spain; Alumnae externship program; Language and Cultural House Program;

B.A. in Religion/M.A. in Religious Studies; B.A./Master of Communication and Information Studies (with SC&I); B.A./MLER (with School of Management and Labor Relations); Baccalaureate/M.C.R.P., M.P.H., or M.P.P with EJB School of Planning and Public Policy; Baccalaureate in Business major/Master of Human Resource Management (with School of Management and Labor Relations {SMLR}); BS/Master of Business and Science (MBS). Pharm.D./MBA program with Rutgers Business School; Pharm.D./M.P.H. (with UMDNJ); Pharm.D./Ph.D. in Pharmaceutical Science; Pharm.D./Ph.D. in Toxicology (with UMDNJ).

### E. ACADEMIC OFFERINGS AND POLICIES

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**E3** Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	
English (including composition)	X
Foreign languages	
History	
Humanities	X
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social Science	X



**F. STUDENT LIFE**

- F1** Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2012 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	8.3%	6.2%
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	85.4%	49.0%
Percent who live off campus or commute	14.6%	51.0%
Percent of students age 25 and older	0.1%	6.0%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	21

- F2 Activities offered** Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	X
Dance	X
Drama/theater	X
International Student Organization	X
Jazz band	X
Literary magazine	X
Marching band	X
Model UN	
Music ensembles	X
Musical theater	X
Opera	X
Pep band	X
Radio station	X
Student government	X
Student newspaper	X
Student-run film society	X
Symphony orchestra	X
Television station	X
Yearbook	X

- F3 ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	X		
Naval ROTC is offered:	X		
Air Force ROTC is offered:	X		

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**F. STUDENT LIFE**

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**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X
Men's dorms	X
Women's dorms	X
Apartments for married students	X
Apartments for single students	X
Special housing for disabled students	
Special housing for international students	X
Fraternity/sorority housing	X
Cooperative housing	X
Theme housing	X
Wellness housing	
Other housing options (specify):	X

Special interest housing, language and cultural houses, substance-free house, Math/Science Engineering House for women, first-year residence, transfer center, residence for single mothers and children

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**G. ANNUAL EXPENSES**

**G0**

Please provide the URL of your institution's net price calculator:

<http://admissions.rutgers.edu/costs/CostEstimator.aspx>

**Provide 2013-2014 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2013-2014 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2013-2014 academic year costs of attendance will be available:

**X**

**Mid-July 2013**

**G1**

**Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2013-2014 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS Tuition:		
PUBLIC INSTITUTIONS Tuition:		
In-district	\$10,718	\$10,718
PUBLIC INSTITUTIONS In-state (out-of-district):	\$10,718	\$10,718
PUBLIC INSTITUTIONS Out-of-state:	\$24,742	\$24,742
NONRESIDENT ALIENS Tuition:		
REQUIRED FEES:	\$2,781	\$2,781
ROOM AND BOARD: (on-campus)	\$11,578	\$11,578
ROOM ONLY: (on-campus)	\$7,092	\$7,092
BOARD ONLY: (on-campus meal plan)	\$4,486	\$4,486

Comprehensive tuition and room and board fee (if your college	
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Other:

**G2**

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	18

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**G. ANNUAL EXPENSES**

<b>G3</b>		Yes	No
	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	Only for College of Pharmacy Students	

<b>G4</b>	Do tuition and fees vary by undergraduate instructional program?	%
	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?	

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$1,550	\$1,550	\$1,550
Room only			
Board only		\$3,108	
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$17,194
Transportation	\$810	\$1,872	\$1,872
Other expenses	\$2,031	\$2,035	\$2,039

**G6** Undergraduate per-credit-hour charges (tuition only)

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS In-district:	\$345.00
PUBLIC INSTITUTIONS In-state (out-of-district):	\$345.00
PUBLIC INSTITUTIONS Out-of-state:	\$803.00
NONRESIDENT ALIENS:	

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**H. FINANCIAL AID**

**Aid Awarded to Enrolled Undergraduates**

- H1** Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2011-2012 academic year (see the next item below), use the 2011-2012 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

<b>H1</b>	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	2012-2013 estimated	2011-2012 final
		X	

Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)	
Institutional methodology (IM)	
Both FM and IM	X

<b>H1</b>		<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)
<b>Scholarships/Grants</b>			
	Federal	\$42,011,325	\$0
	State (i.e., all states, not only the state in which your institution is located)	\$52,135,967	\$1,263,684
	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$25,699,307	\$28,937,791
	Scholarships/grants from external sources (e.g., Kiwanis, National Merit)	\$0	\$4,046,641
	<b>Total Scholarships/Grants</b>	<b>\$119,846,599</b>	<b>\$34,248,116</b>
<b>Self-Help</b>			
	Student loans from all sources (excluding parent loans)	\$68,342,222	\$96,505,531
	Federal Work-Study	\$2,988,380	
	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$11,821,394
	<b>Total Self-Help</b>	<b>\$71,330,602</b>	<b>\$108,326,925</b>
<b>Other</b>			
	Parent Loans	\$0	\$35,281,787
	Tuition Waivers	\$0	\$6,651,495
	Athletic Awards		\$9,924,413

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**H. FINANCIAL AID**

**H2 Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2011 cohort)	6,166	30,038	1,555
b) Number of students in line <b>a</b> who applied for need-based financial aid	4,654	20,677	729
c) Number of students in line <b>b</b> who were determined to have financial need	3,717	17,612	612
d) Number of students in line <b>c</b> who were awarded any financial aid	3,717	17,612	612
e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	2,372	11,905	365
f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	3,255	15,138	471
g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	991	3,084	53
h) Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )	440	2,014	51
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	53.9%	52.1%	46.2%
j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	\$ 12,974	\$ 12,059	\$ 5,696
k) Average need-based scholarship and grant award of those in line <b>e</b>	\$ 11,516	\$ 10,236	\$ 4,023
l) Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>	\$ 4,759	\$ 4,851	\$ 3,520
m) Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b> who were awarded a need-based loan	\$ 3,871	\$ 4,507	\$ 3,549
n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	318	989	25
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$ 8,610	\$ 8,664	\$ 7,869
p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	108	433	11
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$ 10,395	\$ 20,641	\$ 9,642

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**H. FINANCIAL AID**

**H3** Incorporated into H1 above.

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: \* 2012 undergraduate class who graduated between July 1, 2008 and June 30, 2012 who started at your institution as first-time students and received a bachelor's degree between July 1, 2011 and June 30, 2012.

\* only loans made to students who borrowed while enrolled at your institution.

\* co-signed loans.

Exclude: \* those who transferred in.

\* money borrowed at other institutions.

<b>H4</b>	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	<b>57%</b>
<b>H4a</b>	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	<b>57%</b>
<b>H5</b>	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.	<b>\$26,656</b>
<b>H5a</b>	Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	<b>\$22,212</b>

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available	No
Institutional non-need-based scholarship or grant aid is available	X
Institutional scholarship or grant aid is not available	N/A

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	<b>4</b>
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Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	<b>\$15,000</b>
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Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	<b>\$3,750</b>
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**H. FINANCIAL AID**

**H7** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form	X
CSS/Financial Aid PROFILE	N/A
International Student's Financial Aid Application	X
International Student's Certification of Finances	X
Other (specify):	

**Process for First-Year/Freshman Students**

**H8** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	N/A
CSS/Financial Aid PROFILE	N/A
State aid form	N/A
Noncustodial PROFILE	N/A
Business/Farm Supplement	N/A
Other (specify):	N/A

**H9** Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	3/15
Deadline for filing required financial aid forms:	N/A
No deadline for filing required forms (applications processed on a rolling basis):	X

**H10** Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):		
	Yes	No
b) Students notified on a rolling basis:	X	
If yes, starting date:	3/1	

**H11** Indicate reply dates:

Students must reply by (date):	
or within <u>4</u> weeks of notification.	X

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

**H12** Loans

**FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)**

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X
Federal Perkins Loans	X
Federal Nursing Loans	X
State Loans	X
College/university loans from institutional funds	X
Other (specify): Other Education Loans	X



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**H. FINANCIAL AID**

**H13 Scholarships and Grants**

NEED-BASED:

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	N/A
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	N/A
Federal Nursing Scholarship	X
Other (specify): Other Scholarships	X

**H14 Check off criteria used in awarding institutional aid. Check all that apply.**

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation	X	X
Art	X	X
Athletics	X	N/A
Job skills	N/A	N/A
ROTC	N/A	
Leadership	X	X
Minority status	N/A	N/A
Music/drama	X	X
Religious affiliation	N/A	N/A
State/district residency	X	X

**H15** If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

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**I. INSTRUCTIONAL FACULTY AND CLASS SIZE**

- I1 Please report the number of instructional faculty members in each category for Fall 2012. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:			
		Full-time	Part-time
	(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
	(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
	(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
	(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
	(e) faculty on sabbatical or leave with pay	Include	Exclude
	(f) faculty on leave without pay	Exclude	Exclude
	(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

*Doctorate:* includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

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**I. INSTRUCTIONAL FACULTY AND CLASS SIZE**

		Full-Time	Part-Time	Total
I1				
a)	Total number of instructional faculty	1,762	1,128	2,890
b)	Total number who are members of minority groups	299	116	415
c)	Total number who are women	696	558	1,254
d)	Total number who are men	1,066	570	1,636
e)	Total number who are nonresident aliens (international)	91	70	161
f)	Total number with doctorate, or other terminal degree	1,744	1,117	2,861
g)	Total number whose highest degree is a master's but not a terminal master's	18	11	29
h)	Total number whose highest degree is a bachelor's			0
i)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)			0
j)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			0

**I2 Student to Faculty Ratio**

Report the Fall 2012 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2	Fall 2012 Student to Faculty ratio	14	to 1	(based on 30,556 students and 2,138 faculty).
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**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2012. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**Undergraduate Class Size (provide numbers)**

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	504	922	899	413	256	431	325	3,750

  

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	71	241	398	289	79	123	32	1,233

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**J. DEGREES CONFERRED**

**J1 Degrees conferred between July 1, 2011 and June 30, 2012**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Bachelor's	CIP 2010 Categories
Agriculture	1.3	1
Natural resources and conservation	1.9	3
Architecture	0.5	4
Area, ethnic and gender studies	1.6	5
Communication/journalism	9.6	9
Communication technologies		10
Computer and information sciences	2.9	11
Personal and culinary services		12
Education		13
Engineering	9.9	14
Engineering technologies		15
Foreign languages, literatures, and linguistics	1.6	16
Family and consumer sciences		19
Law/legal studies		22
English	3.8	23
Liberal arts/general studies		24
Library science		25
Biological/life sciences	9.2	26
Mathematics and statistics	1.4	27
Military science and military technologies		28 and 29
Interdisciplinary studies	1.2	30
Parks and recreation	4.1	31
Philosophy and religious studies	1.2	38
Theology and religious vocations		39
Physical sciences	1.7	40
Science technologies		41
Psychology	9.9	42
Homeland Security, law enforcement, firefighting, and protective services	3.6	43
Public administration and social services	1.0	44
Social sciences	14.9	45
Construction trades		46
Mechanic and repair technologies		47
Precision production		48
Transportation and materials moving		49
Visual and performing arts	3.5	50
Health professions and related programs	2.5	51
Business/marketing	9.0	52
History	3.8	54
Other		
<b>TOTAL (should = 100%)</b>	<b>100%</b>	